CURRICULUM LEARNING STANDARDS ALIGNMENT

Career Investigations | Virginia Department of Education





Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



Find Your Grind is the personalized multi-year learning solution that develops future ready students.

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES		
 Demonstrating Personal Qualities and Abilities Demonstrate creativity and innovation Demonstrate critical thinking and problem solving Demonstrate initiative and self-direction Demonstrate integrity Demonstrate work ethic 	2. Recognize the value of critical thinking in the form of "asking why" 3. Recognize the value of self-reflection 4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration All About You		
	2. Summarize the importance of discovering and developing your talents All About YourSELF		
	 2. Explain how drive and motivation work together to create success → Defining Your Drive → Get Behind the Wheel → Follow Through 3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits 		
	 Define power skills Explain the importance of power skills and how they relate to the future of work Identify the top five power skills employers value the most and reflect on how you can get some practice 		
 Demonstrating Interpersonal Skills Demonstrate conflict-resolution skills Demonstrate listening and speaking skills Demonstrate respect for diversity Demonstrate customer service skills Collaborate with team members 	All About Your Communication 1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication → Listen Up → Active Listening → Conflict Resolution → I vs. You → Speaking Up		



Level Up Your Leadership •

2. Use leadership strategies to manage conflict and lead a virtual team

Power Skills ▼

- 3. Identify top five power skills employers value the most and reflect on how you can get some practice
 - → Teamwork

Demonstrating Professional Competencies

- Demonstrate big-picture thinking
- Demonstrate career-and-life-management skills
- Demonstrate continuous learning and adaptability
- Manage time and resources
- Demonstrate information-literacy skills
- Demonstrate an understanding of information security
- Maintain working knowledge of current information-technology (IT) systems
- Demonstrate proficiency with technologies, tools, and machines common to a specific occupation
- Apply mathematical skills to job-specific tasks
- Demonstrate professionalism
- Demonstrate reading and writing skills
- Demonstrate workplace safety

Find Your Grind Experience •

Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.

Prompt Feature *

Reading text and watching videos entice learners to discover new knowledge. However, we cranked it up a notch in higher-order thinking and engagement by adding active reflection, application, and demonstration of understanding through writing and short answer prompts added throughout the learning experience.

Future-Proofing •

2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets

Planning & Goal-Setting *

- 2. Highlight the importance of and need for revaluation of your personal life plan and adjust your routine
 - → Short + Long Term Plans

Balancing Act •

- 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance
- 2. Create a plan to increase balance in all areas of life



	Professionalism *
	1. Define professionalism and explain why it's important
STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
 Addressing Elements of Student Life Identify the purposes and goals of the student organization Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects Identify Internet safety issues and procedures for complying with acceptable use standards 	Opportunities •
	5. Discover post-high school education opportunities and how to make the first step toward a future ready career pathway
	Leadership in Action ▼
	2. Implement leadership skills in your own life
	Brand + Digital Reputation ▼
	2. Explain ways to control your reputation and safety online
Exploring Work-Based Learning • Identify the types of work-based learning (WBL)	Opportunities •
 Identify the types of work-based learning (WBL) opportunities (Optional) Reflect on lessons learned during the WBL experience Explore career opportunities related to the WBL experience (Optional) Participate in a WBL experience, when appropriate 	Describe the Find Your Grind industry categories Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values
	Opportunity Pathways 🕶
	1 Discuss what a career pathway is and examine types of

- 1. Discuss what a career pathway is and examine types of employment
 - → What is a Career Pathway
 - → The Flexible Career Path
 - → Create Your Own Path
- 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway
 - → Higher Education
 - → Multiple Education Paths

Explore Library •

Over 300 career badges represent the fastest-growing careers and deliver up-to-date information on salary, work expectations, and pathways to get there.



STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
Exploring Career Plan Options and Possible Destinations Compare the concepts of work, job, and career Explore education and career terms Explore the 17 career clusters Explore career pathways and occupations of interest Investigate a career of interest Identify opportunities for education/training to prepare for a career Explain the cost of education and/or training	Opportunities ▼ 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values Opportunity Pathways ▼ 1. Discuss what a career pathway is and examine types of employment → What is a Career Pathway → The Flexible Career Path → Create Your Own Path 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway → Higher Education → Multiple Education Paths Explore Library ▼ Over 300 career badges represent the fastest-growing careers and deliver up-to-date information on salary, work expectations, and pathways to get there.
 Discovering More about Yourself Identify personal assets Examine personal assets in light of one's responsibilities as a family member, student, or community member Complete a career interest assessment Relate your skills, interests, talents, and values to a career 	4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset of commitment for self-discovery and career exploration. All About You 1. Describe skills and skill sets 2. Summarize the importance of discovering and developing your talents

All About Your Personality + Interests •

your future lifestyle goals

2. Take inventory of your personal interest and compare with

3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset



Explore Library • Prioritized skills badges offer students the discovery of their own skills and talents and provide the next steps to a successful career and lifestyle journey. Lifestyle Assessment * The Lifestyle Assessment helps students better understand themselves to prepare for the future. Determines unique Lifestyle based on interests and personal strengths. Helps develop greater self-awareness of identity through a process of self-discovery and reflection. Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries. **Developing an Academic and Career Plan** All About YourSELF ▼ Identify short-term and long-term goals Research options associated with courses in your 5. Create SMART goals and see them through to completion school division and regional center related to career interests (Optional) Review a decision-making process to course Planning & Goal-Setting * Review the student Academic and Career Plan Portfolio 1. Explain the purpose of goal setting and set at least one goal. → Short + Long Term Plans Draft an Academic and Career Plan 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine **Communicating on the Job** Starter Kit (Optional) Describe self-advocacy strategies (Optional) Communicate verbally and nonverbally in a 3. Recognize the value of self-reflection professional manner (Optional) Demonstrate telephone etiquette (Optional)Compose written professional All About Your Communication • communication (e.g., emails, letters) (Optional) Describe the importance of active listening 1. List and explain each of the four communication styles skills (Optional) Troubleshoot workplace problems, issues, 2. Determine your own communication style and how that or conflicts to find a solution impacts professional and personal communication (Optional) Describe the importance of inviting and 3. Develop a plan to improve personal and professional responding to constructive feedback communication (Optional) Provide constructive praise and criticism

(Optional) Respond to praise or criticism

Describe the privacy issues related to online

Identify privacy policies and issues related to

large group, small group)

communication media

(Optional) Demonstrate public speaking skills (e.g.,

employees using or misusing online communication

→ Active Listening

→ Conflict Resolution

→ Online Communication



media	Power Skills 🕶		
	 Define power skills Explain the importance of power skills and how they relate to the future of work Identify the top five power skills employers value the most and reflect on how you can get some practice Communication Creativity Problem-Solving Teamwork 		
	Professionalism •		
	1. Define professionalism and explain why it's important		
	Leadership in Action •		
	 Describe the strategies used by successful leaders Implement leadership skills in your own life → Motivate + Inspire → Leading Out Loud 		
	Level Up Your Leadership ▼		
	 1. Use leadership strategies to manage conflict and lead a virtual team → Managing Conflict → Developing Your People 		



CATECORY	LINUT			
CATEGORY	UNIT			
COLA DOCED AND	UNIT 1 STARTER KIT			
STARTER KIT	1. Recognize the difference between the traditional mindset for success			
	and the Find Your Grind Lifestyle Funnel			
	2. Recognize the value of critical thinking in the form of "asking why"			
	3. Recognize the value of self-reflection			
	4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset			
	commitment for self-discovery and career exploration			
	UNIT 2 ALL ABOUT YOU			
ALL ABOUT YOU	Describe skills and skill sets			
	2. Summarize the importance of discovering and developing your talents			
	3. Determine and define your core values			
	UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS			
	Compare and contrast personality traits through the practice of self- reflection			
	2. Take inventory of your personal interests and compare with your future lifestyle goals			
	3. Define and explain the difference between strengths and weaknesses and a fixed Output Define and explain the difference between strengths and weaknesses and a fixed			
	mindset and a growth mindset			
	UNIT 4 ALL ABOUT YOURSELF			
	1. List factors that can contribute to your self-esteem and identify ways to boost			
	self-confidence			
	2. Explain how drive and motivation work together to create success			
	3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits			
	4. Differentiate between habits and routines and explain how routines are impactful			
	5. Create SMART goals and see them through to completion			
	UNIT 5 YOUR LIFE CYCLE JOURNEY			
	1. List discovery opportunities at various stages of the life cycle			
	2. Analyze each stage of the life cycle to uncover discovery opportunities			
	3. Relate discovery opportunities in early stages of the life cycle to those of adulthood			
	UNIT 6 ALL ABOUT YOUR COMMUNICATION			
	1. List and explain each of the four communication styles			
	2. Determine your own communication style and how that impacts professional			
	and personal communication			

3. Develop a plan to improve personal and professional communication



CATEGORY UNIT

BRAND & NETWORK

UNIT 7 YOUR PERSONAL BRAND + NETWORK

- 1. Define personal brand and summarize the steps to evaluate it
- 2. Demonstrate the ability to write an elevator pitch
- 3. Formulate your own personal brand

UNIT 8 BRAND + DIGITAL REPUTATION

- Define digital reputation and discuss ways to cultivate it
- 2. Explain ways to control your reputation and safety online

UNIT 9 SOCIAL MEDIA

- List factors that can improve social media engagement and identify ways to interact with others
- 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage

UNIT 10 YOUR NETWORK

- 1. Define mentorship and list benefits of having or being a mentor
- 2. Summarize how to match and maintain a mentorship relationship

UNIT 11 NETWORK LIKE A PRO

- 1. Define networking
- 2. Identify current personal networks and list the steps you can take to grow your network
- 3. Summarize the steps to evaluate your personal brand
- 4. Outline the steps to evaluate your network

OPPORTUNITIES

UNIT 12 FUTURE-PROOFING

- 1. Describe how job titles are used and how to ensure a resume has clear job title information
- 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets

UNIT 13 POWER SKILLS

- 1. Define power skills
- 2. Explain the importance of power skills and how they relate to the future of work
- 3. Identify the top five power skills employers value the most and reflect on how you can get some practice

UNIT 14 OPPORTUNITIES

- 1. Describe the Find Your Grind industry categories
- 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values



CATEGORY UNIT

OPPORTUNITIES

UNIT 15 OPPORTUNITY PATHWAYS

- 1. Discuss what a career pathway is and examine types of employment
- Describe the positive and negative aspects of career disruption and how you can prepare for it
- 3. Explain changes in the future of work related to automation
- 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each
- Discover post-high school education opportunities and how to take the first step toward a future ready career pathway

UNIT 16 PROFESSIONALISM

- 1. Define professionalism and explain why it's important
- 2. Create an eye-catching resume and use it in an effective job application
- 3. Apply interview best practices in a job interview

LIFESTYLE

UNIT 17 LIFESTYLE

- Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle
- 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be

UNIT 18 GAUGE YOUR LIFESTYLE

- 1. Gauge current lifestyle using reflection
- 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle
- 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle

UNIT 19 EXPLORING LIFESTYLES

- 1. Identify lifestyle ideals through the Lifestyle Assessment
- 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle
- 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map

UNIT 20 LIFESTYLE ROADMAP

- 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design
- 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap



CATEGORY UNIT

MINDSET + BALANCE

UNIT 21 PLANNING & GOAL-SETTING

- 1. Explain the purpose of goal setting and set at least one goal
- 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine

UNIT 22 BALANCING ACT

- 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance
- 2. Create a plan to increase balance in all areas of life

UNIT 23 THE POWER OF GRATITUDE

- 1. List methods to increase and express gratitude
- 2. Explain the role gratitude plays in achieving balance in life
- 3. Evaluate your life for things to be grateful for

UNIT 24 STRESS + MINDSET SHIFTS

- 1. Identify personal stressors and explain how balance can be used as a stress management tool
- Define mindset shift in your own words and summarize the process of creating a mindset shift
- 3. Incorporate habits in your daily routine that help create a mindset shift

UNIT 25 MAKE SPACE + TIME FOR YOU

- L. Evaluate and create space to increase balance in all areas of life
- 2. Summarize the benefits of time management
- 3. Utilize effective time management to create life balance
- 4. Highlight the need for reevaluation of your personal life plan and explain why it's important
- 5. Compare and contrast previous personal goals with current passions and interests
- 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans

LEADERSHIP

UNIT 26 LEADERSHIP BASICS

- L. Explain what leadership and why it is important
- 2. Identify your own personal leadership style
- 3. Determine the key skills of an effective leader

UNIT 27 WHAT MAKES A LEADER

- 1. Summarize how great leaders use their skills
- 2. Grow your personal leadership skills through volunteering
- 3. Explain the importance of goal-setting for a leader

UNIT 28 LEADERSHIP IN ACTION

- Describe the strategies used by successful leaders
- 2. Implement leadership skills in your own life



FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT	
LEADEBOUR	UNIT 29 LEVEL UP YOUR LEADERSHIP	
LEADERSHIP	1. Determine ways to build your own leadership skills	
	Use leadership strategies to manage conflict and lead a virtual team	
	3. Discover new opportunities to become a leader	
	UNIT 30 MONEY BASICS	
MONEY	1. Outline what financial future means to you and reflect on your current money habits	
	2. Define basic financial terms	
	3. Evaluate your current financial situation	
	UNIT 31 BUDGETING + EXPENSES	
	1. Define budgeting and explain its importance	
	2. Create a personalized budget	
	3. Explain how money is typically spent in a budget	
	UNIT 32 MAKING MONEY MOVES WORK FOR YOU	
	1. Summarize the keys to making money doing what you love	
	2. Connect your passions to money making opportunities	
	3. Define basic terms around the topic of investing	
	4. Evaluate how investing will impact your future	
	UNIT 33 TAXES + GOVERNMENT	
	1. Explain the reason for taxes and their benefit	
	2. Summarize the three types of taxes	
	3. Differentiate the three basic levels of government	
	4. Explain how to get involved in the political process	
	UNIT 34 BANKING BASICS	
	1. List the differences between types of bank accounts and how banks work	
	2. Explain the basics of credit and debt cards and how they can be used	
	3. Demonstrate good credit card habits	
	UNIT 35 LIFESTYLE + MONEY	
	1. Explain the flipped funnel approach to lifestyle planning including finances	
	2. Reevaluate the financial aspect of your lifestyle roadmap	
	UNIT 36 THE FUTURE BELONGS TO THE MISFITS	
TURE READY		
	Develop a personal meaning of "Misfit" as it applies to YOU Poviow and connect provious self-reflection and discovery with Misfit lifestyle goals.	
	2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals	
	3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind	
	l a la company de la company d	
	4. Create your Misfit statement	



FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT	27-UNIT	18-UNIT	9-UNIT
	CURRICULUM	CURRICULUM	CURRICULUM	CURRICULUM
	<u> </u>			
Kickstart your personalized learning journey and understand	→ Future Ready	→ Future Ready	→ Future Ready	→ Future Ready
the lifestyles that can define your	Assessment → Lifestyle Assessment	Assessment → Lifestyle Assessment	Assessment → Lifestyle Assessment	Assessment → Lifestyle Assessment
career journey by taking	→ Career Compare	→ Career Compare	→ Career Compare	Career Compare
Starter Kit: The WHY and HOW to begin living the life you want and being the person	→ Unit 1 Starter Kit	→ Unit 1 Starter Kit	→ Unit 1 Starter Kit	→ Unit 1 Starter Kit
you want to be	→ Unit 2 All About You	→ Unit 2 All About You	→ Unit 2 All About You	→ Unit 2 All About You
All About Vous	→ Unit 3 All About Your	→ Unit 3 All About Your	→ Unit 3 All About Your	(Part I)
All About You: The path to self-discovery is a	Personality + Interests	Personality + Interests	Personality + Interests	→ Unit 3 All About You
reflective journey to who you	→ Unit 4 All About	→ Unit 4 All About	→ Unit 4 All About	(Part 2)
really want to be	YourSELF	YourSELF	YourSELF	
	→ Unit 5 Your Life Cycle	→ Unit 5 Your Life Cycle	→ Unit 5 All About Your	
	Journey → Unit 6 All About Your	Journey → Unit 6 All About Your	Communication	
	Communication	Communication		
Brand and	→ Unit 7 Your Personal	→ Unit 7 Your Personal	→ Unit 6 Your Personal	→ Unit 4 Brand + Network
	Brand + Network	Brand + Network	Brand + Network	
Network: Explore and	→ Unit 8 Brand + Digital	→ Unit 8 Brand + Digital	→ Unit 7 Brand + Digital	
define how you want to represent yourself and how to build your	Reputation	Reputation	Reputation Unit 8 Your Network	
network.	→ Unit 9 Social Media→ Unit 10 Your Network	→ Unit 9 Social Media→ Unit 10 Your Network	→ Unit 8 Your Network	
	→ Unit 11 Network Like a	→ Unit 11 Network Like a		
	Pro	Pro		
	→ Unit 12 Future-Proofing	→ Unit 12 Future-Proofing	→ Unit 9 Future-Proofing	→ Unit 5 Opportunities
Opportunities:	→ Unit 13 Power Skills	→ Unit 13 Opportunities	→ Unit 10 Opportunities	
Explore pathways to multiple careers and develop the skills	Unit 14 Opportunities	→ Unit 14 Opportunity	Unit 11 Opportunity	
needed to be successful in the	→ Unit 15 Opportunity	Pathway	Pathways	
future of work.	Pathways → Unit 16 Professionalism	→ Unit 15 Professionalism	→ Unit 12 Your Unique Pathway	
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	→ Unit 17 Lifestyle	→ Unit 16 Lifestyle	→ Unit 13 Lifestyle	Unit 6 Lifestyle
Lifestyle: Start the journey	→ Unit 18 Gauge Your	→ Unit 17 Gauge Your Lifestyle	→ Unit 14 Gauge Your Lifestyle	
to the life you want to live and	Lifestyle → Unit 19 Exploring	→ Unit 18 Exploring	→ Unit 15 Exploring	
build the roadmap to happiness!	Lifestyles	Lifestyles	Lifestyles	
	→ Unit 20 Lifestyle			
	Roadmap			
Mindset and	→ Unit 21 Planning + Goal	→ Unit 19 Planning +	→ Unit 16 Mindset +	→ Unit 7 Mindset +
Balance: Life isn't always	Setting	Goal-Setting	Balance	Balance
easy. Here are some tools to help	→ Unit 22 Balance Act	→ Unit 20 Balancing Act		
you plan and find balance	→ Unit 23 The Power of Gratitude	→ Unit 21 Reflecting on Your Plan		
	→ Unit 24 Stress + Mindset	Tour Flam		
	Shifts			
	→ Unit 25 Make Space +			
	Time for You			
Leadership: Leaders set	→ Unit 26 Leadership Basics	→ Unit 22 Leadership		
direction, inspire, and motivate.	→ Unit 27 What Makes a			
Are you ready to become a leader?	Leader			
	Unit 28 Leadership in			
	Action			
	→ Unit 29 Level Up Your Leadership			
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Monovey	→ Unit 30 Money Basics	Unit 23 Money Basics	→ Unit 17 Money	→ Unit 8 Money
Money: Money is a huge topic! Learn how to sync it up with	→ Unit 31 Budgeting +	→ Unit 24 Budgeting +		
your lifestyle	Expenses → Unit 32 Making Money	Expenses → Unit 25 Making Money		
	Moves Work for You	Moves Work for You		
	→ Unit 33 Taxes +	→ Unit 26 Taxes +		
	Government	Government		
Future Ready: Reflect	→ Unit 34 Banking Basics			
on your Future Readiness and	→ Unit 35 Lifestyle + Money Goals			
embrace your unique lifestyle,	Money Goals			
strengths, career goals, and more!	→ Unit 36 Future Ready	→ Unit 27 Future Ready	→ Unit 18 Future Ready	→ Unit 9 Future Ready
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FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

