


CURRICULUM LEARNING STANDARDS ALIGNMENT

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CURRICULUM LEARNING STANDARDS ALIGNMENT

Career Preparation I | Texas Education Agency



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. The student demonstrates professional employability skills to gain an entry-level position. The student is expected to:</p> <ul style="list-style-type: none"> a. Identify employment opportunities; b. Demonstrate the application of essential workplace knowledge and skills; c. Develop a resume; d. Demonstrate proper interview techniques in various situations; and e. Create and complete appropriate documents such as electronic portfolio, employment application, letter of intent, I-9 form, W-4 form, and thank you letters. 	<p>Industry Library ▾</p> <p>Using a lifestyle-first and skill-focused approach, our Industry Taxonomy is more accessible and relevant to the future work.</p>
	<p>Opportunity Pathways ▾</p> <ul style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each <ul style="list-style-type: none"> → What is a Career Pathway → Create Your Own Path → Future of Work → The Way We Work → Self-and-Gig-Employment → Real People, Real Pathways
	<p>Professionalism ▾</p> <ul style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview <ul style="list-style-type: none"> → What is Professionalism → Application Submitted → Catchy Resumes → The Power of a Letter → Crush Your Interview
	<p>Taxes + Government ▾</p> <ul style="list-style-type: none"> 1. Explain the reason for taxes and their benefit 2. Summarize the three types of taxes <ul style="list-style-type: none"> → Tax Basics → Income Taxes → Brackets + Taxes

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<p>2. The student develops skills for success in the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. identify and model appropriate grooming and appearance for the workplace; b. demonstrate dependability, punctuality, and initiative; c. research positive interpersonal skills, including respect for diversity; d. model appropriate business and personal etiquette in the workplace; e. exhibit productive work habits, ethical practices, and a positive attitude; f. demonstrate the ability to work with other employees to support the organization and complete assigned tasks; g. identify how to prioritize work to fulfill responsibilities and meet deadlines; h. evaluate the relationship of good physical and mental health to job success and personal achievement; i. demonstrate effective methods to secure, maintain, and terminate employment; and j. develop soft skills in a working environment. 	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important <ul style="list-style-type: none"> → What is Professionalism
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <ul style="list-style-type: none"> → Power = Opportunity → Power Up & Be Flexible → Communication → Communication to Be Great → Creativity → Creating Opportunities → Problem-Solving → Problem-Solving Opportunities → Teamwork
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → What are Skill Sets → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills

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<p>Continued: The student develops skills for success in the workplace. The student is expected to:</p> <ol style="list-style-type: none"> a. identify and model appropriate grooming and appearance for the workplace; b. demonstrate dependability, punctuality, and initiative; c. research positive interpersonal skills, including respect for diversity; d. model appropriate business and personal etiquette in the workplace; e. exhibit productive work habits, ethical practices, and a positive attitude; f. demonstrate the ability to work with other employees to support the organization and complete assigned tasks; g. identify how to prioritize work to fulfill responsibilities and meet deadlines; h. evaluate the relationship of good physical and mental health to job success and personal achievement; i. demonstrate effective methods to secure, maintain, and terminate employment; and j. develop soft skills in a working environment. 	<p>Balancing Act ▾</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <ul style="list-style-type: none"> → What's Balance → Balance Your Physical Self → Balance Your Spiritual Alignment → Balance Your Mental Development → Balance Your Relationships → Balance Your Passions → Life Balance Interconnection <hr/> <p>Stress + Mindset Shifts ▾</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool <ul style="list-style-type: none"> → Stress Happens → Managing Stress → ½ Full, ½ Empty → Quality of Life

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<p>3. The student discusses work ethics, employer expectations, interactions with diverse populations, and communication skills in the workplace. The student is expected to:</p> <ol style="list-style-type: none"> illustrate how personal integrity affects human relations on the job; research characteristics of successful working relationships such as teamwork, conflict resolution, self-control, and ability to accept criticism; discuss and analyze employer expectations; demonstrate respect for the rights of others; develop listening skills; apply effective listening skills used in the workplace; identify ethical standards; and comply with organizational policies and procedures. 	<p>Starter Kit ▾</p> <ol style="list-style-type: none"> Recognize the value of self-reflection Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration <ul style="list-style-type: none"> → The Value of Self-reflection → The Benefits: Mindset Shift → Motivation to Self-reflection
	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> List and explain each of the four communication styles Determine your own communication style and how that impacts professional and personal communication Develop a plan to improve personal and professional communication <ul style="list-style-type: none"> → Communication Styles → Intentional Communication → Listen Up → Active Listening → Conflict Resolution → Online Communication → I Vs. You → Speaking UP
	<p>Leadership Basics ▾</p> <ol style="list-style-type: none"> Describe the strategies used by successful leaders Implement leadership skills in your own life <ul style="list-style-type: none"> → Making Good Decisions → Responsible Leadership
	<p>Level Up Your Leadership ▾</p> <ol style="list-style-type: none"> Use leadership strategies to manage conflict and lead a virtual team <ul style="list-style-type: none"> → Managing Conflict

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<p>4. The student applies academic skills to the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. apply mathematical skills to business transactions; b. develop a personal budget based on a career choice; c. interpret data from tables, charts, and graphs to estimate and find solutions to problems; and d. organize, write, and compile workplace business documents. 	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <ul style="list-style-type: none"> → Budget Basics → Budget Ins and Outs → Budget Practice → Reflect On Your Budget
	<p>Prompt Feature ▾</p> <p>Reading text and watching videos entice learners to discover new knowledge. However, we cranked it up a notch in higher-order thinking and engagement by adding active reflection, application, and demonstration of understanding through writing and short answer prompts added throughout the learning experience.</p>
	<p>Explore Library ▾</p> <ol style="list-style-type: none"> 1. Over 300 career badges represent the fastest-growing careers and deliver up-to-date information on salary, work expectations, and pathways to get there. 2. A network of over 200 mentors humanize the future of work—they provided candid advice on how they got started and the steps to get there. 3. Prioritized skills badges offer students the discovery of their own skills and talents and provide the next steps to a successful career and lifestyle journey. <p>The Explore Library grows monthly with new badges and videos.</p>

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<p>5. The student applies the ethical code of conduct and legal responsibilities within the workplace. The student is expected to:</p> <ol style="list-style-type: none"> research and compare published workplace policies and procedures; demonstrate responsible and ethical behavior; summarize provisions of the Fair Labor Standards Act; describe the consequences of "breach of confidentiality"; and research and describe laws related to different careers. 	<p>Explore Library ▾</p> <p>Mentor and Career badges provide professional industry discussion points on skills, industry, pathway options, and more. Both include video content from industry and career pathway experts.</p> <p>Find Your Grind’s recommendation is to use the Mentor and Career badges as kick-off points—mentors share information about professional requirements and skills needed—then research online ethical codes of conduct and legal responsibilities within the workplace (locally, by the community, and then by state) for specific careers that interest students.</p>
<p>6. The student applies the use of self-development techniques and interpersonal skills. The student is expected to:</p> <ol style="list-style-type: none"> identify and practice effective interpersonal and team-building skills with coworkers, managers, and customers; and develop effective leadership skills through participation in activities such as career and technical student organizations. 	<p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>
	<p>What Makes a Leader ▾</p> <p>2. Grow your personal leadership skills through volunteering</p> <ul style="list-style-type: none"> → Leading with Service → Professionalism in Leadership → Leaders as Teachers → Just-in-Time Leadership
	<p>Leadership in Action ▾</p> <p>1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life</p> <ul style="list-style-type: none"> → Motivate + Inspire → Leading Out Loud → Making Good Decisions → Responsible Leadership
	<p>Explore Library ▾</p> <p>Career and Mentor badges recommend extracurricular activities such as participating in student organizations and clubs that will support the learner in furthering their preparation for a career pathway they are interested in.</p>

Find Your Grind Experience ▾

Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work.

- They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges.
- They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>7. The student applies concepts and skills related to safety in the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. identify and apply safe working practices related to the workplace; b. demonstrate knowledge of personal and occupational safety practices in the workplace; c. offer solutions related to unsafe work practices and attitudes; d. explain Occupational Safety and Health Administration regulations in the workplace; and e. determine health and wellness practices that influence job performance. 	<p>Balancing Act ▾</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <ul style="list-style-type: none"> → What's Balance → Balance Your Physical Self → Balance Your Spiritual Alignment → Balance Your Mental Development → Balance Your Relationships → Balance Your Passions → Life Balance Interconnection
	<p>Stress + Mindset Shifts ▾</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool <ul style="list-style-type: none"> → Stress Happens → Managing Stress → ½ Full, ½ Empty → Quality of Life
	<p>Explore Library ▾</p> <p>Over 300 career badges represent the fastest-growing careers and deliver up-to-date information on salary, work expectations, and pathways to get there.</p> <ul style="list-style-type: none"> → A network of over 200 mentors humanize the future of work—they provided candid advice on how they got started and the steps to get there. → Prioritized skills badges offer students the discovery of their own skills and talents and provide the next steps to a successful career and lifestyle journey.

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<p>8. The student evaluates personal attitudes and work habits that support career retention and advancement. The student is expected to:</p> <ol style="list-style-type: none"> analyze the future employment outlook in the occupational area; describe entrepreneurial opportunities in the occupational area; compare rewards and demands for various levels of employment in a variety of careers; evaluate strategies for career retention and advancement in response to the changing global workplace; summarize the rights and responsibilities of employers and employees; and determine effective money-management and financial-planning techniques. 	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> Discuss what a career pathway is and examine types of employment Describe the positive and negative aspects of career disruption and how you can prepare for it Explain changes in the future of work related to automation Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each <ul style="list-style-type: none"> → Future of Work → The Way We Work → Self-and Gig-Employment → Real People, Real Pathways
	<p>Making Money Moves Work for You ▾</p> <ol style="list-style-type: none"> Define basic terms around the topic of investing Evaluate how investing will impact your future <ul style="list-style-type: none"> → Why Investing Works? → Invest: What I Can Do Now
	<p>All About YourSELF ▾</p> <ol style="list-style-type: none"> Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits Differentiate between habits and routines and explain how routines are impactful <ul style="list-style-type: none"> → Harness Your Habits → Your Good Habits

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<p>9. The student identifies skills and attributes necessary for professional advancement. The student is expected to:</p> <ul style="list-style-type: none"> a. evaluate and compare employment options, including salaries and benefits; b. determine how interests, abilities, personal priorities, and family responsibilities affect career choices; and c. determine continuing education opportunities that enhance career advancement and promote lifelong learning 	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future</p> <ul style="list-style-type: none"> → Determines unique Lifestyle based on interests and personal strengths. → Helps develop greater self-awareness of identity through a process of self-discovery and reflection. → Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>
	<p>Opportunity Pathways ▾</p> <p>5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway</p> <ul style="list-style-type: none"> → Higher Education → Multiple Education Paths

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self-reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div style="border: 1px solid black; padding: 5px; text-align: center;">OPPORTUNITIES</div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div style="border: 1px solid black; padding: 5px; text-align: center;">LIFESTYLE</div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="89 273 407 394" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="89 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
<div style="border: 1px solid orange; padding: 5px; text-align: center;">LEADERSHIP</div>	<p>UNIT 29 LEVEL UP YOUR LEADERSHIP</p> <ol style="list-style-type: none"> Determine ways to build your own leadership skills Use leadership strategies to manage conflict and lead a virtual team Discover new opportunities to become a leader
<div style="border: 1px solid green; padding: 5px; text-align: center;">MONEY</div>	<p>UNIT 30 MONEY BASICS</p> <ol style="list-style-type: none"> Outline what financial future means to you and reflect on your current money habits Define basic financial terms Evaluate your current financial situation <p>UNIT 31 BUDGETING + EXPENSES</p> <ol style="list-style-type: none"> Define budgeting and explain its importance Create a personalized budget Explain how money is typically spent in a budget <p>UNIT 32 MAKING MONEY MOVES WORK FOR YOU</p> <ol style="list-style-type: none"> Summarize the keys to making money doing what you love Connect your passions to money making opportunities Define basic terms around the topic of investing Evaluate how investing will impact your future <p>UNIT 33 TAXES + GOVERNMENT</p> <ol style="list-style-type: none"> Explain the reason for taxes and their benefit Summarize the three types of taxes Differentiate the three basic levels of government Explain how to get involved in the political process <p>UNIT 34 BANKING BASICS</p> <ol style="list-style-type: none"> List the differences between types of bank accounts and how banks work Explain the basics of credit and debit cards and how they can be used Demonstrate good credit card habits <p>UNIT 35 LIFESTYLE + MONEY</p> <ol style="list-style-type: none"> Explain the flipped funnel approach to lifestyle planning including finances Reevaluate the financial aspect of your lifestyle roadmap
<div style="border: 1px solid red; padding: 5px; text-align: center;">FUTURE READY</div>	<p>UNIT 36 THE FUTURE BELONGS TO THE MISFITS</p> <ol style="list-style-type: none"> Develop a personal meaning of “Misfit” as it applies to YOU Review and connect previous self-reflection and discovery with Misfit lifestyle goals Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Career Preparation II | Texas Education Agency



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. The students use and evaluate employability skills to improve marketability within the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. refine a professional electronic portfolio such as a two- to four-year individual career plan of study, resume, cover letter, awards, commendations, and thank you letters; b. obtain letters of recommendation; c. expand personal communication skills; and d. refine interview skills. 	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → What are Skill Sets? → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills
	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication <ul style="list-style-type: none"> → Communication Styles → Intentional Communication → Listen Up → Active Listening
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview <ul style="list-style-type: none"> → Application Submitted → Catchy Resumes → The Power of a Letter → Crush Your Interview
	<p>My Portfolio Feature ▾</p> <p>A comprehensive record of every students' achievements, progression and personalized insights. It's dynamic and continues to grow as the student completes the curriculum.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>2. The student demonstrates professional employability skills as required by business and industry. The student is expected to:</p> <ol style="list-style-type: none"> maintain appropriate grooming and appearance for the workplace; demonstrate positive interpersonal skills, including respect for diversity; demonstrate appropriate business and personal etiquette in the workplace; exhibit productive work habits, attitudes, and ethical practices; evaluate consequences for breach of personal and occupational safety practices in the workplace; and prioritize work to fulfill responsibilities and meet deadlines. 	<p>Professionalism ▾</p> <ol style="list-style-type: none"> Define professionalism and explain why it's important <ul style="list-style-type: none"> → What is Professionalism
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> Define power skills Explain the importance of power skills and how they relate to the future of work Identify the top five power skills employers value the most and reflect on how you can get some practice <ul style="list-style-type: none"> → Power = Opportunity → Power Up & Be Flexible → Communication → Communication to Be Great → Creativity → Creating Opportunities → Problem-Solving → Problem-Solving Opportunities → Teamwork
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> Describe how job titles are used and how to ensure a resume has clear job title information Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → What are Skill Sets → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills
	<p>All About YourSELF ▾</p> <ol style="list-style-type: none"> Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits Differentiate between habits and routines and explain how routines are impactful <ul style="list-style-type: none"> → Harness Your Habits → Your Good Habits

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>3. The student applies work ethics, job expectations, multicultural considerations, and communication skills in the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. evaluate personal integrity and its effects on human relations in the workplace; b. evaluate characteristics of successful working relationships such as teamwork, conflict resolution, self-control, and the ability to accept criticism; c. recognize and appreciate diversity in the workplace; d. analyze employer expectations; exhibit productive work habits and attitudes; communicate effectively to a variety of audiences; e. analyze ethical standards; and comply with organizational policies and procedures. 	<p>Starter Kit ▾</p> <ul style="list-style-type: none"> 3. Recognize the value of self-reflection 4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration <ul style="list-style-type: none"> → The Value of Self-reflection → The Benefits: Mindset Shift → Motivation to Self-reflection
	<p>All About Your Communication ▾</p> <ul style="list-style-type: none"> 1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication <ul style="list-style-type: none"> → Communication Styles → Intentional Communication → Listen Up → Active Listening → Conflict Resolution → Online Communication → I Vs. You → Speaking UP
	<p>Leadership Basics ▾</p> <ul style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life <ul style="list-style-type: none"> → Making Good Decisions → Responsible Leadership
	<p>Level Up Your Leadership ▾</p> <ul style="list-style-type: none"> 2. Use leadership strategies to manage conflict and lead a virtual team <ul style="list-style-type: none"> → Managing Conflict

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>4. The student applies and enhances academic knowledge and skills in the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. apply critical- and creative-thinking skills to solve complex problems; b. integrate mathematical concepts into business transactions; c. analyze and apply data from tables, charts, and graphs to find solutions to problems; apply effective listening skills used in the workplace; d. read and write technical reports and summaries; and e. apply effective verbal, nonverbal, written, and electronic communication skills. 	<p>Starter Kit ▾</p> <ul style="list-style-type: none"> 2. Recognize the value of critical thinking in the form of “asking why” 4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration <ul style="list-style-type: none"> → Why Ask Why? → Why = Create + Innovate → Check the Power <p>All About Your Communication ▾</p> <ul style="list-style-type: none"> 1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication <ul style="list-style-type: none"> → Communication Styles → Intentional Communication → Listen Up → Active Listening → Conflict Resolution → Online Communication
<p>5. The student recognizes legal responsibilities of the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. evaluate provisions of the Fair Labor Standards Act; b. analyze the legal consequences of "breach of confidentiality"; and c. research and describe laws governing the different professions. 	<p>Industry Library ▾</p> <p>Using a lifestyle-first and skill-focused approach, our Industry Taxonomy is more accessible and relevant to the future work.</p> <p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p> <p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

<p>6. The student recognizes the dangers of identity theft. The student is expected to:</p> <ul style="list-style-type: none">a. identify various methods criminals use to obtain information; andb. research how to avoid becoming a victim.	N/A
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FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>7. The student applies the use of interpersonal skills to improve personal development. The student is expected to:</p> <ul style="list-style-type: none"> a. evaluate effective interpersonal and team-building skills involving situations with coworkers, managers, and customers; and b. participate in leadership and career-development activities. 	<p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>
	<p>What Makes a Leader ▾</p> <p>2. Grow your personal leadership skills through volunteering</p> <ul style="list-style-type: none"> → Leading with Service → Professionalism in Leadership → Leaders as Teachers → Just-in-Time Leadership
	<p>Leadership in Action ▾</p> <p>1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life</p> <ul style="list-style-type: none"> → Motivate + Inspire → Leading Out Loud → Making Good Decisions → Responsible Leadership
	<p>Explore Library ▾</p> <p>Career and Mentor badges recommend extracurricular activities such as participating in student organizations and clubs that will support the learner in furthering their preparation for a career pathway they are interested in.</p>
	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work.</p> <ul style="list-style-type: none"> → They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. → They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>8. The student recognizes knowledge and skills related to safety in the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. apply safe working practices to a training station; b. evaluate unsafe work practices and attitudes; evaluate the impact of Occupational Safety and Health Administration regulations in the workplace; c. recognize the importance of applying safety rules in all situations; and d. analyze health and wellness practices that influence job performance. 	<p>Balancing Act ▾</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <ul style="list-style-type: none"> → What's Balance → Balance Your Physical Self → Balance Your Spiritual Alignment → Balance Your Mental Development → Balance Your Relationships → Balance Your Passions → Life Balance Interconnection <hr/> <p>Stress + Mindset Shifts ▾</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool <ul style="list-style-type: none"> → Stress Happens → Managing Stress → ½ Full, ½ Empty → Quality of Life

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>9. The student acquires the academic and technical skills for future education and employment in high-skill, high-wage, or high-demand occupations. The student is expected to:</p> <ol style="list-style-type: none"> research and identify current or emerging occupations; analyze future employment outlook; research entrepreneurial opportunities; analyze rewards and demands for various levels of employment; identify the academic and technical entry requirements for employment in various high-skill, high-wage, or high-demand occupations; identify and pursue opportunities available in high school and postsecondary to acquire the necessary academic and technical skills for employment in high-skill, high-wage, or high-demand occupations; evaluate the rights and responsibilities of employers and employees; and apply money-management and financial-planning techniques. 	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> Discuss what a career pathway is and examine types of employment Describe the positive and negative aspects of career disruption and how you can prepare for it Explain changes in the future of work related to automation Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <ul style="list-style-type: none"> → What is a Career Pathway? → The Flexible Career Path → Create Your Own Path → Higher Education → Multiple Education Paths → Future of Work → The Way We Work → Self-and Gig-Employment → Real People, Real Pathways
	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none"> Define budgeting and explain its importance Create a personalized budget Explain how money is typically spent in a budget <ul style="list-style-type: none"> → Budget Basics → Budget Ins and Outs → Budget Practice → Reflect On Your Budget
	<p>Making Money Moves Work for You ▾</p> <ol style="list-style-type: none"> Define basic terms around the topic of investing Evaluate how investing will impact your future <ul style="list-style-type: none"> → Why Investing Works? → Invest: What I Can Do Now

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>9. Cont. The student acquires the academic and technical skills for future education and employment in high-skill, high-wage, or high-demand occupations. The student is expected to:</p> <ul style="list-style-type: none"> a. research and identify current or emerging occupations; b. analyze future employment outlook; c. research entrepreneurial opportunities; d. analyze rewards and demands for various levels of employment; e. identify the academic and technical entry requirements for employment in various high-skill, high-wage, or high-demand occupations; f. identify and pursue opportunities available in high school and postsecondary to acquire the necessary academic and technical skills for employment in high-skill, high-wage, or high-demand occupations; g. evaluate the rights and responsibilities of employers and employees; and h. apply money-management and financial-planning techniques. 	<div data-bbox="821 275 1110 310" style="background-color: #e0e0e0; border-radius: 5px; padding: 2px; margin-bottom: 10px;"> <p>All About YourSELF ▾</p> </div> <ul style="list-style-type: none"> 3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits 4. Differentiate between habits and routines and explain how routines are impactful <ul style="list-style-type: none"> → Harness Your Habits → Your Good Habits <hr/> <div data-bbox="821 625 1045 661" style="background-color: #e0e0e0; border-radius: 5px; padding: 2px; margin-bottom: 10px;"> <p>Career Library ▾</p> </div> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>10. The student identifies skills and characteristics necessary for professional advancement. The student is expected to:</p> <ul style="list-style-type: none"> a. evaluate and compare employment advancement options such as salaries, benefits, and prerequisites; b. compare rewards and demands for various levels of employment in a variety of careers; c. determine continuing education opportunities that enhance career advancement and promote lifelong learning d. determine preparation requirements for levels of employment in a variety of careers; e. determine personal priorities such as interests, abilities, and family responsibilities affecting career choice; and f. demonstrate effective methods to secure, maintain, and terminate employment. 	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future</p> <ul style="list-style-type: none"> → Determines unique Lifestyle based on interests and personal strengths. → Helps develop greater self-awareness of identity through a process of self-discovery and reflection. → Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>
	<p>Opportunity Pathways ▾</p> <p>5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway</p> <ul style="list-style-type: none"> → Higher Education → Multiple Education Paths
	<p>Future-Proofing ▾</p> <p>2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets</p> <ul style="list-style-type: none"> → What are Skill Sets → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self-reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1400" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div data-bbox="77 285 397 363" style="border: 1px solid black; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div data-bbox="77 926 397 1003" style="border: 1px solid black; padding: 5px; text-align: center;"> LIFESTYLE </div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="89 273 407 394" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="89 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
LEADERSHIP	UNIT 29 LEVEL UP YOUR LEADERSHIP <ol style="list-style-type: none">1. Determine ways to build your own leadership skills2. Use leadership strategies to manage conflict and lead a virtual team3. Discover new opportunities to become a leader
MONEY	UNIT 30 MONEY BASICS <ol style="list-style-type: none">1. Outline what financial future means to you and reflect on your current money habits2. Define basic financial terms3. Evaluate your current financial situation UNIT 31 BUDGETING + EXPENSES <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget3. Explain how money is typically spent in a budget UNIT 32 MAKING MONEY MOVES WORK FOR YOU <ol style="list-style-type: none">1. Summarize the keys to making money doing what you love2. Connect your passions to money making opportunities3. Define basic terms around the topic of investing4. Evaluate how investing will impact your future UNIT 33 TAXES + GOVERNMENT <ol style="list-style-type: none">1. Explain the reason for taxes and their benefit2. Summarize the three types of taxes3. Differentiate the three basic levels of government4. Explain how to get involved in the political process UNIT 34 BANKING BASICS <ol style="list-style-type: none">1. List the differences between types of bank accounts and how banks work2. Explain the basics of credit and debit cards and how they can be used3. Demonstrate good credit card habits UNIT 35 LIFESTYLE + MONEY <ol style="list-style-type: none">1. Explain the flipped funnel approach to lifestyle planning including finances2. Reevaluate the financial aspect of your lifestyle roadmap
FUTURE READY	UNIT 36 THE FUTURE BELONGS TO THE MISFITS <ol style="list-style-type: none">1. Develop a personal meaning of “Misfit” as it applies to YOU2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare
	<ul style="list-style-type: none"> → Unit 1 Starter Kit 	<ul style="list-style-type: none"> → Unit 1 Starter Kit 	<ul style="list-style-type: none"> → Unit 1 Starter Kit 	<ul style="list-style-type: none"> → Unit 1 Starter Kit
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	<ul style="list-style-type: none"> → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro 	<ul style="list-style-type: none"> → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro 	<ul style="list-style-type: none"> → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network 	<ul style="list-style-type: none"> → Unit 4 Brand + Network
	<ul style="list-style-type: none"> → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism 	<ul style="list-style-type: none"> → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism 	<ul style="list-style-type: none"> → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway 	<ul style="list-style-type: none"> → Unit 5 Opportunities
	<ul style="list-style-type: none"> → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap 	<ul style="list-style-type: none"> → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles 	<ul style="list-style-type: none"> → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles 	<ul style="list-style-type: none"> → Unit 6 Lifestyle
	<ul style="list-style-type: none"> → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You 	<ul style="list-style-type: none"> → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan 	<ul style="list-style-type: none"> → Unit 16 Mindset + Balance 	<ul style="list-style-type: none"> → Unit 7 Mindset + Balance
	<ul style="list-style-type: none"> → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership 	<ul style="list-style-type: none"> → Unit 22 Leadership 		
	<ul style="list-style-type: none"> → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals 	<ul style="list-style-type: none"> → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government 	<ul style="list-style-type: none"> → Unit 17 Money 	<ul style="list-style-type: none"> → Unit 8 Money
	<ul style="list-style-type: none"> → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Extended Career Preparation | Texas Education Agency



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:</p> <ul style="list-style-type: none"> a. participate in a paid work-based application of previously studied knowledge and skills related to career and technical education; b. participate in training, education, or preparation for licensure, certification, or other relevant credentials to prepare for employment; c. demonstrate professional standards and personal qualities needed to be employable such as punctuality, initiative, and cooperation with increased fluency; d. complete tasks with high standards to ensure delivery of quality products and services; e. employ teamwork and conflict-management skills with increased fluency to achieve collective goals; and f. employ planning and time-management skills with increased fluency to enhance results and complete work tasks. 	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important <ul style="list-style-type: none"> → What is Professionalism
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <ul style="list-style-type: none"> → Power = Opportunity → Power Up & Be Flexible → Communication → Communication to Be Great → Creativity → Creating Opportunities → Problem-Solving → Problem-Solving Opportunities → Teamwork
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → What are Skill Sets → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>2. The student implements advanced professional communications strategies. The student is expected to:</p> <ol style="list-style-type: none"> apply appropriate content knowledge, technical concepts, and vocabulary with increased fluency when analyzing information and following directions; demonstrate verbal and non-verbal communication consistently in a clear, concise, and effective manner; analyze, interpret, and effectively communicate information, data, and observations; observe and interpret verbal and nonverbal cues and behaviors to enhance communication; apply active listening skills to obtain and clarify information; and employ effective internal and external communications to support work activities. 	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> List and explain each of the four communication styles Determine your own communication style and how that impacts professional and personal communication Develop a plan to improve personal and professional communication <ul style="list-style-type: none"> → Communication Styles → Intentional Communication → Listen Up → Active Listening → Conflict Resolution → Online Communication
<p>3. The student applies concepts of critical thinking and problem solving. The student is expected to:</p> <ol style="list-style-type: none"> employ critical-thinking skills with increased fluency both independently and in groups to solve problems and make decisions; analyze elements of a problem to develop creative and innovative solutions; and demonstrate the use of content, technical concepts, and vocabulary when analyzing information and following directions. 	<p>Starter Kit ▾</p> <ol style="list-style-type: none"> Recognize the value of critical thinking in the form of “asking why” Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration <ul style="list-style-type: none"> → Why Ask Why? → Why = Create + Innovate → Check the Power <p>Power Skills ▾</p> <ol style="list-style-type: none"> Define power skills Explain the importance of power skills and how they relate to the future of work Identify the top five power skills employers value the most and reflect on how you can get some practice <ul style="list-style-type: none"> → Power = Opportunity → Power Up & Be Flexible → Communication → Communication to Be Great → Creativity → Creating Opportunities → Problem-Solving → Problem-Solving Opportunities → Teamwork

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>4. The student understands and applies proper safety techniques in the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. demonstrate an understanding of and consistently follow workplace safety rules and regulations; b. demonstrate safe operation of tools and equipment used in the industry; c. describe and perform hazard analysis; and d. demonstrate knowledge of procedures for reporting and handling accidents and safety incidents. 	<p>N/A</p>

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>5. The student understands the professional, ethical, and legal responsibilities as they relate to employment and the workplace. The student is expected to:</p> <ul style="list-style-type: none"> a. demonstrate a positive, productive work ethic by performing assigned tasks as directed; b. apply ethical reasoning to a variety of situations in order to make ethical decisions; and c. comply with all applicable rules, laws, and regulations in a consistent manner. 	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important <ul style="list-style-type: none"> → What is Professionalism
	<p>Make Space + Time for You ▾</p> <ol style="list-style-type: none"> 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance <ul style="list-style-type: none"> → Time Management → Busy vs. Productive → Techniques for Time
	<p>Leadership in Action ▾</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life <ul style="list-style-type: none"> → Making Good Decisions → Responsible Leadership

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>6. The student participates in a paid career preparation experience. The student is expected to:</p> <ol style="list-style-type: none"> conduct, document, and evaluate learning activities in a supervised employment experience; develop advanced technical knowledge and skills related to the student's occupational objective; demonstrate growth of technical skill competencies; evaluate strengths and weaknesses in technical skill proficiency; and collect representative work samples. 	<p>My Portfolio Feature ▾</p> <p>A comprehensive record of every students' achievements, progression and personalized insights. It's dynamic and continues to grow as the student completes the curriculum.</p>
	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future</p> <ul style="list-style-type: none"> → Determines unique Lifestyle based on interests and personal strengths. → Helps develop greater self-awareness of identity through a process of self-discovery and reflection. → Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.
	<p>Explore Library ▾</p> <ul style="list-style-type: none"> → Over 300 career badges represent the fastest-growing careers and deliver up-to-date information on salary, work expectations, and pathways to get there. → A network of over 200 mentors humanize the future of work—they provided candid advice on how they got started and the steps to get there. → Prioritized skills badges offer students the discovery of their own skills and talents and provide the next steps to a successful career and lifestyle journey. <p>The Explore Library grows monthly with new badges and videos.</p>

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self- reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 298 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div style="border: 1px solid black; padding: 5px; text-align: center;">OPPORTUNITIES</div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div style="border: 1px solid black; padding: 5px; text-align: center;">LIFESTYLE</div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
MINDSET + BALANCE	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none">1. Explain the purpose of goal setting and set at least one goal2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none">1. Define balance as it applies to your lifestyle and assess areas of your life that need balance2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none">1. List methods to increase and express gratitude2. Explain the role gratitude plays in achieving balance in life3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none">1. Identify personal stressors and explain how balance can be used as a stress management tool2. Define mindset shift in your own words and summarize the process of creating a mindset shift3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none">1. Evaluate and create space to increase balance in all areas of life2. Summarize the benefits of time management3. Utilize effective time management to create life balance4. Highlight the need for reevaluation of your personal life plan and explain why it's important5. Compare and contrast previous personal goals with current passions and interests6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
LEADERSHIP	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none">1. Explain what leadership and why it is important2. Identify your own personal leadership style3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none">1. Summarize how great leaders use their skills2. Grow your personal leadership skills through volunteering3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none">1. Describe the strategies used by successful leaders2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
LEADERSHIP	UNIT 29 LEVEL UP YOUR LEADERSHIP <ol style="list-style-type: none">1. Determine ways to build your own leadership skills2. Use leadership strategies to manage conflict and lead a virtual team3. Discover new opportunities to become a leader
MONEY	UNIT 30 MONEY BASICS <ol style="list-style-type: none">1. Outline what financial future means to you and reflect on your current money habits2. Define basic financial terms3. Evaluate your current financial situation UNIT 31 BUDGETING + EXPENSES <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget3. Explain how money is typically spent in a budget UNIT 32 MAKING MONEY MOVES WORK FOR YOU <ol style="list-style-type: none">1. Summarize the keys to making money doing what you love2. Connect your passions to money making opportunities3. Define basic terms around the topic of investing4. Evaluate how investing will impact your future UNIT 33 TAXES + GOVERNMENT <ol style="list-style-type: none">1. Explain the reason for taxes and their benefit2. Summarize the three types of taxes3. Differentiate the three basic levels of government4. Explain how to get involved in the political process UNIT 34 BANKING BASICS <ol style="list-style-type: none">1. List the differences between types of bank accounts and how banks work2. Explain the basics of credit and debit cards and how they can be used3. Demonstrate good credit card habits UNIT 35 LIFESTYLE + MONEY <ol style="list-style-type: none">1. Explain the flipped funnel approach to lifestyle planning including finances2. Reevaluate the financial aspect of your lifestyle roadmap
FUTURE READY	UNIT 36 THE FUTURE BELONGS TO THE MISFITS <ol style="list-style-type: none">1. Develop a personal meaning of “Misfit” as it applies to YOU2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare
<p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p>	<ul style="list-style-type: none"> → Unit 1 Starter Kit 	<ul style="list-style-type: none"> → Unit 1 Starter Kit 	<ul style="list-style-type: none"> → Unit 1 Starter Kit 	<ul style="list-style-type: none"> → Unit 1 Starter Kit
<p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p>	<ul style="list-style-type: none"> → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication 	<ul style="list-style-type: none"> → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication 	<ul style="list-style-type: none"> → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication 	<ul style="list-style-type: none"> → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2)
<p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p>	<ul style="list-style-type: none"> → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro 	<ul style="list-style-type: none"> → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro 	<ul style="list-style-type: none"> → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network 	<ul style="list-style-type: none"> → Unit 4 Brand + Network
<p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p>	<ul style="list-style-type: none"> → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism 	<ul style="list-style-type: none"> → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism 	<ul style="list-style-type: none"> → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway 	<ul style="list-style-type: none"> → Unit 5 Opportunities
<p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p>	<ul style="list-style-type: none"> → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap 	<ul style="list-style-type: none"> → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles 	<ul style="list-style-type: none"> → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles 	<ul style="list-style-type: none"> → Unit 6 Lifestyle
<p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p>	<ul style="list-style-type: none"> → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You 	<ul style="list-style-type: none"> → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan 	<ul style="list-style-type: none"> → Unit 16 Mindset + Balance 	<ul style="list-style-type: none"> → Unit 7 Mindset + Balance
<p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p>	<ul style="list-style-type: none"> → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership 	<ul style="list-style-type: none"> → Unit 22 Leadership 		
<p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p>	<ul style="list-style-type: none"> → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals 	<ul style="list-style-type: none"> → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government 	<ul style="list-style-type: none"> → Unit 17 Money 	<ul style="list-style-type: none"> → Unit 8 Money
<p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Career and College Exploration | Texas Education Agency



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. The student takes one or more career interest surveys, aptitude tests, or career assessments and explores various college and career options. The student is expected to:</p> <ol style="list-style-type: none"> analyze and discuss the initial results of the assessments; explore and describe the CTE career clusters; identify various career opportunities within one or more career clusters; and research and evaluate emerging occupations related to career interest areas. 	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future</p> <ul style="list-style-type: none"> ➔ Determines unique Lifestyle based on interests and personal strengths. ➔ Helps develop greater self-awareness of identity through a process of self-discovery and reflection. ➔ Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.
	<p>Industry Library ▾</p> <p>Using a lifestyle-first and skill-focused approach, our Industry Taxonomy is more accessible and relevant to the future work. (Alignment to the National Career Clusters Framework.)</p>
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>
	<p>Opportunities ▾</p> <ol style="list-style-type: none"> Describe the Find Your Grind industry categories Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values
<p>2. The student investigates educational and training requirements for career and education pathways in one or more of the career clusters. The student is expected to:</p> <ol style="list-style-type: none"> research and describe applicable academic, technical, certification, and training requirements for one or more of the careers in an identified career cluster; and use available resources to research and evaluate educational and training options for one or more of the careers in an identified career cluster. 	<p>Opportunities ▾</p> <ol style="list-style-type: none"> Describe the Find Your Grind industry categories Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>3. The student analyzes educational and career opportunities. The student is expected to:</p> <ol style="list-style-type: none"> describe academic requirements for transitioning from middle school to high school and from high school to career or postsecondary education; explore and list opportunities for earning college credit in high school such as Advanced Placement examinations, International Baccalaureate examinations, dual credit courses, and local and statewide articulated credit courses; investigate and describe various methods available to pay for college and other postsecondary training, including financial aid, scholarships, college savings, employee benefits, and other sources of income; discuss the impact of effective college and career planning; identify how performance on assessments such as the PSAT/NMSQT®, SAT®, ACT®, ASVAB®, and Texas Success Initiative (TSI®) impact personal academic and career goals; investigate and describe the importance of co-curricular, extracurricular, career preparation, and extended learning experiences in developing college applications or resumes; investigate and report on the steps required to participate or enroll in a variety of career and educational opportunities, including entry-level employment, military service, apprenticeships, community and technical colleges, and universities, as applicable to the career; identify professional associations affiliated with a particular career pathway; and define entrepreneurship and identify entrepreneurial opportunities within a field of personal interest. 	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> Discuss what a career pathway is and examine types of employment Describe the positive and negative aspects of career disruption and how you can prepare for it Explain changes in the future of work related to automation Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <ul style="list-style-type: none"> → What is a Career Pathway? → The Flexible Career Pathway → Create Your Own Path → Higher Education → Multiple Education Paths → Future of Work → The Way We Work → Self-and Gig-Employment → Real People, Real Pathways
	<p>Lifestyle Roadmap ▾</p> <ol style="list-style-type: none"> Explore the process of roadmapping and how it can be beneficial to lifestyle design <ul style="list-style-type: none"> → What's a Lifestyle Roadmap → Key Ingredients → The Roadmap
	<p>Explore Library ▾</p> <p>Career and Mentor badges recommend extracurricular activities such as participating in student organizations and clubs that will support the learner in furthering their preparation for a career pathway they are interested in.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>4. The student develops skills for personal success. The student is expected to:</p> <ol style="list-style-type: none"> demonstrate effective time-management and goal-setting strategies; identify skills that can be transferable among a variety of careers; give oral professional presentations on a topic related to career and college exploration using appropriate technology; apply core academic skills to meet personal, academic, and career goals; explain the value of community service and volunteerism; and define and identify examples in the workplace of characteristics required for personal and professional success such as work ethic, integrity, dedication, and perseverance. 	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → What are Skill Sets? → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> Define power skills Explain the importance of power skills and how they relate to the future of work Identify the top five power skills employers value the most and reflect on how you can get some practice <ul style="list-style-type: none"> → Power = Opportunity → Power Up & Be Flexible → Communication → Communication to Be Great → Creativity → Creating Opportunities → Problem-Solving → Problem-Solving Opportunities → Teamwork
	<p>Make Space + Time for You ▾</p> <ol style="list-style-type: none"> Summarize the benefits of time management Utilize effective time management to create life balance <ul style="list-style-type: none"> → Time Management → Busy vs. Productive → Techniques for Time
	<p>Planning & Goal-Setting ▾</p> <ol style="list-style-type: none"> Explain the purpose of goal setting and set at least one goal Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <ul style="list-style-type: none"> → The Art of Planning → Short + Long Term Plans → Establish Your Why

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>5. The student investigates labor market information and recognizes the impact of college and career choices on personal lifestyle. The student is expected to:</p> <ol style="list-style-type: none"> analyze labor market trends related to a career of interest; classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information; analyze the effects of changing employment trends, societal needs, and economic conditions on career choices; prepare a personal budget reflecting the student's desired lifestyle; and use resources to compare salaries of at least three careers in the student's interest area. 	<p>Opportunity Pathways ▾</p> <p>3. Explain changes in the future of work related to automation</p> <ul style="list-style-type: none"> → Disruption: Should I be Scared? → Self-Disruption: I'm in Control
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>
	<p>Mentor Library ▾</p> <p>A network with over 200 mentors humanize the future of work—they provide candid advice on how they got started and the steps to get there. This library grows monthly.</p>
	<p>Gauge Your Lifestyle ▾</p> <ol style="list-style-type: none"> Gauge current lifestyle using reflection Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <ul style="list-style-type: none"> → Gauge Your Lifestyle → Lifestyle Alignment → Lifestyle in Action
	<p>Exploring Lifestyles ▾</p> <ol style="list-style-type: none"> Identify lifestyle ideals through the Lifestyle Assessment Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <ul style="list-style-type: none"> → Mapping out your Expedition → Insights + Connections → Explore Influences → Mindmap Reflections

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>5 continued: The student investigates labor market information and recognizes the impact of college and career choices on personal lifestyle. The student is expected to:</p> <ol style="list-style-type: none"> analyze labor market trends related to a career of interest; classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information; analyze the effects of changing employment trends, societal needs, and economic conditions on career choices; prepare a personal budget reflecting the student's desired lifestyle; and use resources to compare salaries of at least three careers in the student's interest area. 	<p>Lifestyle + Money ▾</p> <ol style="list-style-type: none"> 1. Explain the flipped funnel approach to lifestyle planning including finances 2. Reevaluate the financial aspect of your lifestyle roadmap <ul style="list-style-type: none"> → Your Relationship with Money → Goal Setting for Your Lifestyle
	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none"> 1) Define budgeting and explain its importance 2) Create a personalized budget 3) Explain how money is typically spent in a budget <ul style="list-style-type: none"> → Budget Basics → Budget Ins and Outs → Budget Practice → Reflect on Your Budget

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>6. The student investigates job-seeking skills. The student is expected to:</p> <ul style="list-style-type: none"> a. identify the steps of an effective job search; b. describe appropriate appearance for an interview; and c. participate in a mock interview. 	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → What are Skill Sets? → Job Readiness Skills → Job Seeking Skills → Job Keeping Skills
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1) Define professionalism and explain why it's important 3) Apply interview best practices in a job interview <ul style="list-style-type: none"> → What is Professionalism? → Crush Your Interview
	<p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>7. The student creates professional documents required for employment. The student is expected to:</p> <ol style="list-style-type: none"> write a resume; write appropriate business correspondence such as a cover letter and a thank you letter; complete sample job applications; and explain protocol for selecting and using references. 	<p>Professionalism ▾</p> <ol style="list-style-type: none"> Define professionalism and explain why it's important Create an eye-catching resume and use it in an effective job application <ul style="list-style-type: none"> → What is Professionalism? → Application Submitted → Catchy Resumes → The Power of a Letter
	<p>Your Network ▾</p> <ol style="list-style-type: none"> Define mentorship and list benefits of having or being a mentor Summarize how to match and maintain a mentorship relationship <ul style="list-style-type: none"> → What is Mentorship? → What's in it for me? → Mentor + Mentee Success → The Relationship → How Do I find a Mentor → Mentor Found. Now What?
	<p>Network Like a Pro ▾</p> <ol style="list-style-type: none"> Define networking Identify current personal networks and list the steps you can take to grow your network Outline the steps to evaluate your network <ul style="list-style-type: none"> → The Value of Connection → Strong + Weak Ties → Network Like a Pro → The Social Network → Check Your List → Keep It Updated

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

Intended Learning Experiences and Outcomes	FIND YOUR GRIND UNITS + OBJECTIVES
<p>8. The student creates an individual career and academic plan. The student is expected to:</p> <ul style="list-style-type: none"> a. select a career pathway in a desired field, such as military service, entrepreneurship, or industry; b. document high school courses and postsecondary educational requirements for that career pathway; and c. write a plan for starting one's career after the completion of high school and any post-secondary education. 	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future</p> <ul style="list-style-type: none"> → Determines unique Lifestyle based on interests and personal strengths. → Helps develop greater self-awareness of identity through a process of self-discovery and reflection. → Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.
	<p>Industry Library ▾</p> <p>Using a lifestyle-first and skill-focused approach, our Industry Taxonomy is more accessible and relevant to the future work. (Alignment to the National Career Clusters Framework.)</p>
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>
	<p>Opportunities ▾</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values
	<p>Planning & Goal-Setting ▾</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <ul style="list-style-type: none"> → The Art of Planning → Short + Long Term Plans → Establish Your Why

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self- reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
OPPORTUNITIES	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none">1. Discuss what a career pathway is and examine types of employment2. Describe the positive and negative aspects of career disruption and how you can prepare for it3. Explain changes in the future of work related to automation4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none">1. Define professionalism and explain why it's important2. Create an eye-catching resume and use it in an effective job application3. Apply interview best practices in a job interview
LIFESTYLE	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none">1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none">1. Gauge current lifestyle using reflection2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none">1. Identify lifestyle ideals through the Lifestyle Assessment2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none">1. Explore the process of roadmapping and how it can be beneficial to lifestyle design2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
MINDSET + BALANCE	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none">1. Explain the purpose of goal setting and set at least one goal2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none">1. Define balance as it applies to your lifestyle and assess areas of your life that need balance2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none">1. List methods to increase and express gratitude2. Explain the role gratitude plays in achieving balance in life3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none">1. Identify personal stressors and explain how balance can be used as a stress management tool2. Define mindset shift in your own words and summarize the process of creating a mindset shift3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none">1. Evaluate and create space to increase balance in all areas of life2. Summarize the benefits of time management3. Utilize effective time management to create life balance4. Highlight the need for reevaluation of your personal life plan and explain why it's important5. Compare and contrast previous personal goals with current passions and interests6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
LEADERSHIP	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none">1. Explain what leadership and why it is important2. Identify your own personal leadership style3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none">1. Summarize how great leaders use their skills2. Grow your personal leadership skills through volunteering3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none">1. Describe the strategies used by successful leaders2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
<div style="border: 1px solid orange; padding: 5px; text-align: center;">LEADERSHIP</div>	<p>UNIT 29 LEVEL UP YOUR LEADERSHIP</p> <ol style="list-style-type: none"> 1. Determine ways to build your own leadership skills 2. Use leadership strategies to manage conflict and lead a virtual team 3. Discover new opportunities to become a leader
<div style="border: 1px solid green; padding: 5px; text-align: center;">MONEY</div>	<p>UNIT 30 MONEY BASICS</p> <ol style="list-style-type: none"> 1. Outline what financial future means to you and reflect on your current money habits 2. Define basic financial terms 3. Evaluate your current financial situation <p>UNIT 31 BUDGETING + EXPENSES</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <p>UNIT 32 MAKING MONEY MOVES WORK FOR YOU</p> <ol style="list-style-type: none"> 1. Summarize the keys to making money doing what you love 2. Connect your passions to money making opportunities 3. Define basic terms around the topic of investing 4. Evaluate how investing will impact your future <p>UNIT 33 TAXES + GOVERNMENT</p> <ol style="list-style-type: none"> 1. Explain the reason for taxes and their benefit 2. Summarize the three types of taxes 3. Differentiate the three basic levels of government 4. Explain how to get involved in the political process <p>UNIT 34 BANKING BASICS</p> <ol style="list-style-type: none"> 1. List the differences between types of bank accounts and how banks work 2. Explain the basics of credit and debit cards and how they can be used 3. Demonstrate good credit card habits <p>UNIT 35 LIFESTYLE + MONEY</p> <ol style="list-style-type: none"> 1. Explain the flipped funnel approach to lifestyle planning including finances 2. Reevaluate the financial aspect of your lifestyle roadmap
<div style="border: 1px solid red; padding: 5px; text-align: center;">FUTURE READY</div>	<p>UNIT 36 THE FUTURE BELONGS TO THE MISFITS</p> <ol style="list-style-type: none"> 1. Develop a personal meaning of “Misfit” as it applies to YOU 2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals 3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind 4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready

