



CURRICULUM LEARNING STANDARDS ALIGNMENT

Table of Contents:

[Introduction to Career Competencies](#)

[Career Competencies](#)

[Advanced Career Competencies](#)

[Career Awareness, Grade 6](#)

[Career Discovery, Grade 7](#)

[Career Management, Grade 8](#)





CURRICULUM LEARNING STANDARDS ALIGNMENT

Workforce Ready Career Pathway Introduction to
Career Competencies | Georgia Department of Education



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARDS	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. Demonstrate employability skills required by business and industry.</p>	<p>Starter Kit ▾</p> <p>1. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration</p>
	<p>All About You ▾</p> <p>1. Describe skills and skill sets</p>
	<p>Power Skills ▾</p> <p>1. Define power skills 2. Explain the importance of power skills and how they relate to future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice</p>
	<p>Future-Proofing ▾</p> <p>2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets</p> <ul style="list-style-type: none"> → Job Readiness Skills → Job Keeping Skills

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARDS	FIND YOUR GRIND UNITS + OBJECTIVES
<p>2. Define and demonstrate specific skills, techniques, and practices associated with work, employment, and careers.</p>	<p>All About You ▾</p> <ol style="list-style-type: none"> 1. Describe skills and skill sets 2. Summarize the importance of discovering and developing your talents <ul style="list-style-type: none"> → Know Your Skills → Your Technical Skills → Your Power Skills
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → Job Readiness Skills → Job Keeping Skills
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 2. Create an eye catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
	<p>Balancing Act ▾</p> <ol style="list-style-type: none"> 1. Define Balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life
	<p>Make Space + Time for You ▾</p> <ol style="list-style-type: none"> 3. Use effective time management to create life balance

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARDS	FIND YOUR GRIND UNITS + OBJECTIVES
<p>3. Understand and apply basic critical thinking skills in relation to employment and workforce and problem solving strategies.</p>	<p>Starter Kit ▾</p> <p>2. Recognize the value of critical thinking in the form of “asking why”</p> <ul style="list-style-type: none"> → The Power of Asking Why <p>4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration</p> <ul style="list-style-type: none"> → The Power of Self-Reflection <p>Power Skills ▾</p> <p>3. Identify the top five power skills employers value the most and reflect on how you can get some practice</p> <ul style="list-style-type: none"> → Problem-Solving → Problem-Solving opportunities
<p>4. Compare and contrast various types of communication used in work situations and between workers.</p>	<p>All About Your Communication ▾</p> <p>1. List and explain each of the four communication styles</p> <p>2. Determine your own communication style and how that impacts professional and personal communication</p> <p>3. Develop a plan to improve personal and professional communication</p>
<p>5. Explain the process, requirements and purpose for providing appropriate customer service techniques in various work settings.</p>	<p>What Makes a Leader ▾</p> <ul style="list-style-type: none"> → Leading with Service

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>6. Utilize and practice self-determination and self-advocacy skills as they relate to employment, work related situations, and building personal development qualities.</p>	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.</p>
	<p>All About Your Personality + Interests ▾</p> <p>3. Define and explain the difference between strengths and weaknesses and a fixed mindset and growth mindset. → Amp Yourself Up</p>
	<p>All About YourSELF ▾</p> <p>1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence</p>
	<p>All About Your Communication ▾</p> <p>→ Speaking Up</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>7. Compare and contrast skills and techniques needed to simulate teamwork practices in various settings.</p>	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define Power Skills 2. Explain the importance of power skills and how they relate to the future of work <ul style="list-style-type: none"> → Teamwork
	<p>Network Like a Pro ▾</p> <ol style="list-style-type: none"> 1. Define networking <ul style="list-style-type: none"> → The Value of Connection
	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 3. Determine your own communication style and how that impacts professional and personal communication <ul style="list-style-type: none"> → Active Listening → Conflict Resolution
	<p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>
<p>8. Compare and contrast skills and techniques to apply personal and workplace safety.</p>	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets
<p>9. Obtain, evaluate, and communicate ways to model proper technology applications.</p>	<p>Brand + Digital Reputation ▾</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <ul style="list-style-type: none"> → Netiquette
	<p>All About Your Communication ▾</p> <ul style="list-style-type: none"> → Online Communication

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>10. Explain and show relationships of workplace comprehension for reading and listening.</p>	<p>Explore Library ▾</p> <p>Prioritized skills badges offer students the discovery of their own skills and talents and provides the next steps to a successful career and lifestyle journey → Your Intellectual Skills</p> <hr/> <p>Mentor Library ▾</p> <p>A network with over 200 mentors humanize the future of work — they provide candid advice on how they got started and the steps to get there. This library grows monthly.</p> <hr/> <p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p> <hr/> <p>Prompt Feature ▾</p> <p>Reading text and watching videos entice learners to discover new knowledge. However, we cranked it up a notch in higher-order thinking and engagement by adding active reflection, application, and demonstration of understanding through writing and short answer prompts added throughout the learning experience.</p>
<p>11. Demonstrate soft skill applications focusing on dependability in the workplace.</p>	<p>Explore Library ▾</p> <p>Prioritized skills badges offer students the discovery of their own skills and talents and provides the next steps to a successful career and lifestyle journey → Your Emotional Skills → Your Intellectual Skills → Your Physical Skills → Your Social Skills → Your Speech + Language Skills → Your Spiritual Skills → Your Technical Skills</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>12. Explain and implement personal finance skills for the workplace.</p>	<p>Money Basics ▾</p> <ol style="list-style-type: none"> 1. Outline what financial future means to you and reflect on your current money habits 2. Define basic financial terms <ul style="list-style-type: none"> → The Money Basics → Digging Deeper into the Money Pockets → Test Your money Knowledge
	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <ul style="list-style-type: none"> → Budget Basics → Budget Ins and Outs → Budget Practice
	<p>Making Money Moves Work for You ▾</p> <ol style="list-style-type: none"> 1. Summarize the keys to making money doing what your love 2. Connect your passions to money making opportunities
	<p>Banking Basics ▾</p> <ol style="list-style-type: none"> 1. List the differences between types of bank accounts and how banks work 2. Explain the basics of credit and debit cards and how they can be used 3. Demonstrate good credit card habits
<p>13. Explain and implement conflict resolution strategies to use in the workplace.</p>	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 2. Determine your own communication style and how that impacts professional and personal communication <ul style="list-style-type: none"> → Conflict Resolution
	<p>Level Up Your Leadership ▾</p> <ol style="list-style-type: none"> 2. Use leadership strategies to manage conflict and lead a virtual team

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
14. Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives</p>
	<p>Leadership in Action ▾</p> <p>2. Implement leadership skills in your own life</p>

CATEGORY	UNIT
<div style="border: 1px solid black; padding: 5px; text-align: center;">STARTER KIT</div>	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none"> 1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel 2. Recognize the value of critical thinking in the form of “asking why” 3. Recognize the value of self-reflection 4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
<div style="border: 1px solid red; padding: 5px; text-align: center;">ALL ABOUT YOU</div>	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none"> 1. Describe skills and skill sets 2. Summarize the importance of discovering and developing your talents 3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none"> 1. Compare and contrast personality traits through the practice of self- reflection 2. Take inventory of your personal interests and compare with your future lifestyle goals 3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none"> 1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence 2. Explain how drive and motivation work together to create success 3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits 4. Differentiate between habits and routines and explain how routines are impactful 5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none"> 1. List discovery opportunities at various stages of the life cycle 2. Analyze each stage of the life cycle to uncover discovery opportunities 3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none"> 1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<p style="text-align: center;">OPPORTUNITIES</p>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<p style="text-align: center;">LIFESTYLE</p>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="87 270 407 392" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="87 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

CATEGORY	UNIT
<div style="border: 1px solid orange; padding: 5px; text-align: center;">LEADERSHIP</div>	<p>UNIT 29 LEVEL UP YOUR LEADERSHIP</p> <ol style="list-style-type: none"> 1. Determine ways to build your own leadership skills 2. Use leadership strategies to manage conflict and lead a virtual team 3. Discover new opportunities to become a leader
<div style="border: 1px solid green; padding: 5px; text-align: center;">MONEY</div>	<p>UNIT 30 MONEY BASICS</p> <ol style="list-style-type: none"> 1. Outline what financial future means to you and reflect on your current money habits 2. Define basic financial terms 3. Evaluate your current financial situation <p>UNIT 31 BUDGETING + EXPENSES</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <p>UNIT 32 MAKING MONEY MOVES WORK FOR YOU</p> <ol style="list-style-type: none"> 1. Summarize the keys to making money doing what you love 2. Connect your passions to money making opportunities 3. Define basic terms around the topic of investing 4. Evaluate how investing will impact your future <p>UNIT 33 TAXES + GOVERNMENT</p> <ol style="list-style-type: none"> 1. Explain the reason for taxes and their benefit 2. Summarize the three types of taxes 3. Differentiate the three basic levels of government 4. Explain how to get involved in the political process <p>UNIT 34 BANKING BASICS</p> <ol style="list-style-type: none"> 1. List the differences between types of bank accounts and how banks work 2. Explain the basics of credit and debt cards and how they can be used 3. Demonstrate good credit card habits <p>UNIT 35 LIFESTYLE + MONEY</p> <ol style="list-style-type: none"> 1. Explain the flipped funnel approach to lifestyle planning including finances 2. Reevaluate the financial aspect of your lifestyle roadmap
<div style="border: 1px solid red; padding: 5px; text-align: center;">FUTURE READY</div>	<p>UNIT 36 THE FUTURE BELONGS TO THE MISFITS</p> <ol style="list-style-type: none"> 1. Develop a personal meaning of “Misfit” as it applies to YOU 2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals 3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind 4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Workforce Ready Career Pathway Career Competencies |
Georgia Department of Education



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARDS	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. Demonstrate employability skills required by business and industry.</p>	<p>Starter Kit ▾</p> <p>1. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration</p>
	<p>All About You ▾</p> <p>1. Describe skills and skill sets</p>
	<p>Power Skills ▾</p> <p>1. Define power skills 2. Explain the importance of power skills and how they relate to future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice</p>
	<p>Future-Proofing ▾</p> <p>2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets</p> <ul style="list-style-type: none"> → Job Readiness Skills → Job Keeping Skills

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARDS	FIND YOUR GRIND UNITS + OBJECTIVES
<p>2. Define and demonstrate specific skills, techniques, and practices associated with work, employment, and careers.</p>	<p>All About You ▾</p> <ol style="list-style-type: none"> 1. Describe skills and skill sets 2. Summarize the importance of discovering and developing your talents <ul style="list-style-type: none"> → Know Your Skills → Your Technical Skills → Your Power Skills
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <ul style="list-style-type: none"> → Job Readiness Skills → Job Keeping Skills
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 2. Create an eye catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
	<p>Balancing Act ▾</p> <ol style="list-style-type: none"> 1. Define Balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life
	<p>Make Space + Time for You ▾</p> <ol style="list-style-type: none"> 3. Use effective time management to create life balance

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARDS	FIND YOUR GRIND UNITS + OBJECTIVES
<p>3. Understand and apply basic critical thinking skills in relation to employment and workforce and problem solving strategies.</p>	<p>Starter Kit ▾</p> <p>2. Recognize the value of critical thinking in the form of “asking why” → The Power of Asking Why</p> <p>4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration → The Power of Self-Reflection</p> <p>Power Skills ▾</p> <p>3. Identify the top five power skills employers value the most and reflect on how you can get some practice → Problem-Solving → Problem-Solving opportunities</p>
<p>4. Compare and contrast various types of communication used in work situations and between workers.</p>	<p>All About Your Communication ▾</p> <p>1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication</p>
<p>5. Explain the process, requirements and purpose for providing appropriate customer service techniques in various work settings.</p>	<p>What Makes a Leader ▾</p> <p>→ Leading with Service</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>6. Utilize and practice self-determination and self-advocacy skills as they relate to employment, work related situations, and building personal development qualities.</p>	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.</p>
	<p>All About Your Personality + Interests ▾</p> <p>3. Define and explain the difference between strengths and weaknesses and a fixed mindset and growth mindset. → Amp Yourself Up</p>
	<p>All About YourSELF ▾</p> <p>1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence</p>
	<p>All About Your Communication ▾</p> <p>→ Speaking Up</p>



FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>7. Compare and contrast skills and techniques needed to simulate teamwork practices in various settings.</p>	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define Power Skills 2. Explain the importance of power skills and how they relate to the future of work <ul style="list-style-type: none"> → Teamwork
	<p>Network Like a Pro ▾</p> <ol style="list-style-type: none"> 1. Define networking <ul style="list-style-type: none"> → The Value of Connection
	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 3. Determine your own communication style and how that impacts professional and personal communication <ul style="list-style-type: none"> → Active Listening → Conflict Resolution
	<p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>
<p>8. Compare and contrast skills and techniques to apply personal and workplace safety.</p>	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important
	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets
<p>9. Obtain, evaluate, and communicate ways to model proper technology applications.</p>	<p>Brand + Digital Reputation ▾</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <ul style="list-style-type: none"> → Netiquette
	<p>All About Your Communication ▾</p> <ul style="list-style-type: none"> → Online Communication

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>10. Explain and show relationships of workplace comprehension for reading and listening.</p>	<p>Explore Library ▾</p> <p>Prioritized skills badges offer students the discovery of their own skills and talents and provides the next steps to a successful career and lifestyle journey → Your Intellectual Skills</p> <hr/> <p>Mentor Library ▾</p> <p>A network with over 200 mentors humanize the future of work — they provide candid advice on how they got started and the steps to get there. This library grows monthly.</p> <hr/> <p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p> <hr/> <p>Prompt Feature ▾</p> <p>Reading text and watching videos entice learners to discover new knowledge. However, we cranked it up a notch in higher-order thinking and engagement by adding active reflection, application, and demonstration of understanding through writing and short answer prompts added throughout the learning experience.</p>
<p>11. Demonstrate soft skill applications focusing on dependability in the workplace.</p>	<p>Explore Library ▾</p> <p>Prioritized skills badges offer students the discovery of their own skills and talents and provides the next steps to a successful career and lifestyle journey</p> <ul style="list-style-type: none"> → Your Emotional Skills → Your Intellectual Skills → Your Physical Skills → Your Social Skills → Your Speech + Language Skills → Your Spiritual Skills → Your Technical Skills

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>12. Explain and implement personal finance skills for the workplace.</p>	<p>Money Basics ▾</p> <ol style="list-style-type: none"> 1. Outline what financial future means to you and reflect on your current money habits 2. Define basic financial terms <ul style="list-style-type: none"> → The Money Basics → Digging Deeper into the Money Pockets → Test Your money Knowledge
	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <ul style="list-style-type: none"> → Budget Basics → Budget Ins and Outs → Budget Practice
	<p>Making Money Moves Work for You ▾</p> <ol style="list-style-type: none"> 1. Summarize the keys to making money doing what your love 2. Connect your passions to money making opportunities
	<p>Banking Basics ▾</p> <ol style="list-style-type: none"> 1. List the differences between types of bank accounts and how banks work 2. Explain the basics of credit and debit cards and how they can be used 3. Demonstrate good credit card habits
<p>13. Explain and implement conflict resolution strategies to use in the workplace.</p>	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 2. Determine your own communication style and how that impacts professional and personal communication <ul style="list-style-type: none"> → Conflict Resolution
	<p>Level Up Your Leadership ▾</p> <ol style="list-style-type: none"> 2. Use leadership strategies to manage conflict and lead a virtual team

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>14. Explore how related student organizations are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive events.</p>	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives</p>
	<p>Leadership in Action ▾</p> <p>2. Implement leadership skills in your own life</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self- reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div style="border: 1px solid black; padding: 5px; text-align: center;">OPPORTUNITIES</div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div style="border: 1px solid black; padding: 5px; text-align: center;">LIFESTYLE</div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="87 270 407 392" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="87 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

CATEGORY	UNIT
<div style="border: 1px solid orange; padding: 5px; text-align: center;">LEADERSHIP</div>	<p>UNIT 29 LEVEL UP YOUR LEADERSHIP</p> <ol style="list-style-type: none"> 1. Determine ways to build your own leadership skills 2. Use leadership strategies to manage conflict and lead a virtual team 3. Discover new opportunities to become a leader
<div style="border: 1px solid green; padding: 5px; text-align: center;">MONEY</div>	<p>UNIT 30 MONEY BASICS</p> <ol style="list-style-type: none"> 1. Outline what financial future means to you and reflect on your current money habits 2. Define basic financial terms 3. Evaluate your current financial situation <p>UNIT 31 BUDGETING + EXPENSES</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <p>UNIT 32 MAKING MONEY MOVES WORK FOR YOU</p> <ol style="list-style-type: none"> 1. Summarize the keys to making money doing what you love 2. Connect your passions to money making opportunities 3. Define basic terms around the topic of investing 4. Evaluate how investing will impact your future <p>UNIT 33 TAXES + GOVERNMENT</p> <ol style="list-style-type: none"> 1. Explain the reason for taxes and their benefit 2. Summarize the three types of taxes 3. Differentiate the three basic levels of government 4. Explain how to get involved in the political process <p>UNIT 34 BANKING BASICS</p> <ol style="list-style-type: none"> 1. List the differences between types of bank accounts and how banks work 2. Explain the basics of credit and debt cards and how they can be used 3. Demonstrate good credit card habits <p>UNIT 35 LIFESTYLE + MONEY</p> <ol style="list-style-type: none"> 1. Explain the flipped funnel approach to lifestyle planning including finances 2. Reevaluate the financial aspect of your lifestyle roadmap
<div style="border: 1px solid red; padding: 5px; text-align: center;">FUTURE READY</div>	<p>UNIT 36 THE FUTURE BELONGS TO THE MISFITS</p> <ol style="list-style-type: none"> 1. Develop a personal meaning of “Misfit” as it applies to YOU 2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals 3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind 4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Workforce Ready Career Pathway Advanced AdCareer
Competencies | Georgia Department of Education



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>1. Demonstrate employability skills required by business and industry.</p>	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.</p>
	<p>Starter Kit ▾</p> <p>1. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration</p>
	<p>All About You ▾</p> <p>1. Describe skills and skill sets</p>
	<p>Power Skills ▾</p> <p>1. Define power skills 2. Explain the importance of power skills and how they relate to future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice</p>
	<p>Future-Proofing ▾</p> <p>2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets</p> <ul style="list-style-type: none"> → Job Readiness Skills → Job Keeping Skills

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>2. Define and demonstrate specific skills, techniques, and practices associated with work, employment, and careers.</p>	<p>Starter Kit ▾</p> <p>2. Recognize the value of critical thinking in the form of “asking why”</p> <p>4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration</p> <hr/> <p>Power Skills ▾</p> <p>2. Explain the importance of power skills and how they relate to the future of work</p> <p>3. Identify the top five power skills employers value the most and reflect on how you can get some practice</p>
<p>3. Understand and apply basic critical thinking skills in relation to employment and workforce problem solving strategies.</p>	<p>Starter Kit ▾</p> <p>2. Recognize the value of critical thinking in the form of “asking why”</p> <p style="padding-left: 20px;">→ The Power of Asking Why</p> <p>4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration</p> <p style="padding-left: 20px;">→ The Power of Self-Reflection</p> <hr/> <p>Power Skills ▾</p> <p>3. Identify the top five power skills employers value the most and reflect on how you can get some practice</p> <p style="padding-left: 20px;">→ Problem-Solving</p> <p style="padding-left: 20px;">→ Problem-Solving Opportunities</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>4. Compare and contrast various communication used in work situations between workers.</p>	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 1. List and explain each of the four communication styles 2. Determine your own communication style and how that impacts professional and personal communication 3. Develop a plan to improve personal and professional communication
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important
	<p>Leadership Basics ▾</p> <ol style="list-style-type: none"> 3. Determine the key skills of an effective leader <ul style="list-style-type: none"> → Core Skills + Practices of Leaders
	<p>Level Up Your Leadership ▾</p> <ol style="list-style-type: none"> 3. Discover new opportunities to become a leader <ul style="list-style-type: none"> → Finding Opportunities to Lead
<p>5. Explain the process, requirements and purpose for providing appropriate customer service techniques in various work settings.</p>	<p>What Makes a Leader ▾</p> <ul style="list-style-type: none"> → Leading with Service

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>6. Utilize and practice self-determination and self-advocacy skills as they relate to employment, work-related situations, and building personal development qualities.</p>	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.</p> <hr/> <p>All About Your Personality + Interests ▾</p> <p>2. Take inventory of your personal interests and compare them with your future lifestyle goals.</p> <hr/> <p>Professionalism ▾</p> <p>2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview</p>
<p>7. Compare and contrast skills and techniques to apply personal and workplace safety.</p>	<p>Professionalism ▾</p> <p>1. Define professionalism and explain why it's important</p> <hr/> <p>Future-Proofing ▾</p> <p>2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>8. Obtain, evaluate, and communicate ways to model proper technology applications.</p>	<p>Explore Library ▾</p> <p>Prioritized skills badges offer students the discovery of their own skills and talents and provide the next steps to a successful career and lifestyle journey.</p>
	<p>Brand + Digital Reputation ▾</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <ul style="list-style-type: none"> → Netiquette
	<p>All About Your Communication ▾</p> <ul style="list-style-type: none"> → Online Communication
	<p>Your Network ▾</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor
	<p>Network Like a Pro ▾</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

COURSE STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>9. Explain and implement personal finance skills for the workplace.</p>	<p>Money Basics ▾</p> <ol style="list-style-type: none"> 1. Outline what financial future means to you and reflect on your current money habits 2. Define basic financial terms <ul style="list-style-type: none"> → The Money Basics → Digging Deeper into the Money Pockets → Test Your money Knowledge
	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none"> 1. Define budgeting and explain its importance 2. Create a personalized budget 3. Explain how money is typically spent in a budget <ul style="list-style-type: none"> → Budget Basics → Budget Ins and Outs → Budget Practice
	<p>Making Money Moves Work for You ▾</p> <ol style="list-style-type: none"> 1. Summarize the keys to making money doing what your love 2. Connect your passions to money making opportunities
	<p>Banking Basics ▾</p> <ol style="list-style-type: none"> 1. List the differences between types of bank accounts and how banks work 2. Explain the basics of credit and debit cards and how they can be used 3. Demonstrate good credit card habits
	<p>10. Explore how related CTSO are integral parts of career and technology education courses through leadership development, school and community service projects, entrepreneurship development, and competitive leadership events.</p>
<p>Leadership in Action ▾</p> <ol style="list-style-type: none"> 2. Implement leadership skills in your own life 	

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self- reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div data-bbox="77 285 397 363" style="border: 1px solid black; padding: 5px; text-align: center;">OPPORTUNITIES</div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div data-bbox="77 926 397 1003" style="border: 1px solid black; padding: 5px; text-align: center;">LIFESTYLE</div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="89 273 407 394" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="89 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
LEADERSHIP	UNIT 29 LEVEL UP YOUR LEADERSHIP <ol style="list-style-type: none">1. Determine ways to build your own leadership skills2. Use leadership strategies to manage conflict and lead a virtual team3. Discover new opportunities to become a leader
MONEY	UNIT 30 MONEY BASICS <ol style="list-style-type: none">1. Outline what financial future means to you and reflect on your current money habits2. Define basic financial terms3. Evaluate your current financial situation UNIT 31 BUDGETING + EXPENSES <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget3. Explain how money is typically spent in a budget UNIT 32 MAKING MONEY MOVES WORK FOR YOU <ol style="list-style-type: none">1. Summarize the keys to making money doing what you love2. Connect your passions to money making opportunities3. Define basic terms around the topic of investing4. Evaluate how investing will impact your future UNIT 33 TAXES + GOVERNMENT <ol style="list-style-type: none">1. Explain the reason for taxes and their benefit2. Summarize the three types of taxes3. Differentiate the three basic levels of government4. Explain how to get involved in the political process UNIT 34 BANKING BASICS <ol style="list-style-type: none">1. List the differences between types of bank accounts and how banks work2. Explain the basics of credit and debt cards and how they can be used3. Demonstrate good credit card habits UNIT 35 LIFESTYLE + MONEY <ol style="list-style-type: none">1. Explain the flipped funnel approach to lifestyle planning including finances2. Reevaluate the financial aspect of your lifestyle roadmap
FUTURE READY	UNIT 36 THE FUTURE BELONGS TO THE MISFITS <ol style="list-style-type: none">1. Develop a personal meaning of “Misfit” as it applies to YOU2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Career Awareness | Georgia Department of Education



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCA6-1: Students will understand the personal nature of work and how it relates to them as individuals and as integral parts of society.</p> <ul style="list-style-type: none"> a. Identify reasons why individuals work (economic, social, and psychological) b. Compare and contrast jobs vs. careers. c. Determine viable career options (high-demand, high-skilled, and high-wage). d. Investigate and describe Georgia’s Career Program Concentrations and Pathways. e. Identify, utilize, and demonstrate current and viable career-related resources to research career opportunities in self-selected pathways. f. Explain the purpose and benefits of membership in career and technical student organizations (CTSOs) at middle school and high school levels. 	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.</p>
	<p>Opportunities ▾</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>
	<p>Explore Library ▾</p> <p>Career and Mentor badges recommend extracurricular activities such as participating in student organizations and clubs that will support the learner in furthering their preparation for a career pathway they are interested in.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCA6-2: Students will demonstrate an understanding of how to build and maintain a positive self-concept and a positive self-esteem.</p> <ol style="list-style-type: none"> Understand personality traits of a positive self-concept. Compare and contrast positive and negative self-esteem characteristics and how these influence our choices. Understand how successful decision-making affects self-concept and self-esteem. Label and explain the elements of a decision-making process. Utilize a decision-making process to help make quality choices in their daily lives. 	<p>All About Your Personality + Interests ▾</p> <ol style="list-style-type: none"> Compare and contrast personality traits through the practice of self- reflection 3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset
	<p>All About YourSELF ▾</p> <ol style="list-style-type: none"> List factors that can contribute to your self-esteem and identify ways to boost self-confidence. 2. Explain how drive and motivation work together create success <p>Discovering Your Best Self</p> <ul style="list-style-type: none"> → Self-Esteem → The Building Blocks → Power Up!
	<p>Gauge Your Lifestyle ▾</p> <ol style="list-style-type: none"> 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle.
	<p>Leadership in Action ▾</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life <ul style="list-style-type: none"> → Making Good Decisions
<p>MSCA6-3: Students will describe, develop, and evaluate how positive interpersonal skills affect their ability to work successfully.</p> <ol style="list-style-type: none"> Recognize appropriate and inappropriate behaviors and attitudes in specific school, social, and work situations. Identify and demonstrate effective communication skills. Show respect for all kinds of human diversity. Demonstrate effective leadership and teamwork skills. Recognize the importance of positive work ethics in relation to success (Appearance, attendance, attitude, character, communication, cooperation, productivity, organizational skills, respect, teamwork) 	<p>Professionalism ▾</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important.
	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 1. List and explain each of the four communication styles. 2. Determine your own communication style and how that impacts professional and personal communication. 3. Develop a plan to improve personal and professional communication.
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 3. Identify the top five power skills employers value the most and

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

	<p>reflect on how you can get some practice.</p> <ul style="list-style-type: none"> → Teamwork
	<p>Leadership in Action ▾</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders. 2. Implement leadership skills in your own life.

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCA6-4: Students will illustrate effective personal management skills.</p> <ol style="list-style-type: none"> a. Recognize and utilize appropriate personal management skills including organizational skills, study skills, learning styles, time and stress management strategies. b. Identify how to use positive social skills such as good manners and showing gratitude. 	<p>All About You ▾</p> <ol style="list-style-type: none"> 1. Describe skills and skill sets <ul style="list-style-type: none"> → Know your skills → Your technical skills → Your power skills
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice
	<p>The Power of Gratitude ▾</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life
	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> 2. Determine your own communication style and how that impacts professional and personal communication
	<p>Stress + Mindset Shifts ▾</p> <ol style="list-style-type: none"> 3. Incorporate habits in your daily routine that help create a mindset shift

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCA6-5: Students will participate in career-related assessments.</p> <ul style="list-style-type: none"> a. Identify personal interests, abilities, skills, aptitudes, and values, and how the assessment results impact their career development. b. Explore the components of an individual career plan (Peach State Pathways: Education and Career Plan). 	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future.</p> <ul style="list-style-type: none"> ➔ Determines unique Lifestyle based on interests and personal strengths. ➔ Helps develop greater self-awareness of identity through a process of self-discovery and reflection. ➔ Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries. <hr/> <p>All About You ▾</p> <ol style="list-style-type: none"> 1. Describe skills and skill sets. 2. Summarize the importance of discovering and developing your talents. 3. Determine and define your core values <hr/> <p>Lifestyle Roadmap ▾</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, Find Your Grind Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap.

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCA6-6: Students will utilize the planning process to assist in the achievement of personal, social, financial, educational, and career goals.</p> <ol style="list-style-type: none"> Identify and critique the difference between short-term, intermediate, and longterm goals. Describe actions needed to obtain short-term, intermediate, and long-term goals. Recognize how to modify and adjust their goals as growth and change occur. 	<p>Planning & Goal-Setting ▾</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal. 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine. <ul style="list-style-type: none"> → The art of planning → Short + Long Term plans <hr/> <p>All About YourSELF ▾</p> <ol style="list-style-type: none"> 5. Create SMART goals and see them through to completion.
<p>MSCA6-7: Students will analyze the relationship between societal issues and career options and opportunities.</p> <ol style="list-style-type: none"> Interpret how labor market changes effect career options. Define non-traditional occupations, stereotyping, biases, discrimination, and sexual harassment. Compare and contrast the advantages and disadvantages of non-traditional careers. Identify the emotions and peer pressure issues related to career choices in our ever-changing society. Recognize the importance of maintaining current technological skills. 	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment. 2. Describe the positive and negative aspects of career disruption and how you can prepare for it. 3. Explain changes in the future of work related to automation. 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway.

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self-reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div style="border: 1px solid black; padding: 5px; text-align: center;">OPPORTUNITIES</div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div style="border: 1px solid black; padding: 5px; text-align: center;">LIFESTYLE</div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="89 273 407 394" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="89 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
LEADERSHIP	UNIT 29 LEVEL UP YOUR LEADERSHIP <ol style="list-style-type: none">1. Determine ways to build your own leadership skills2. Use leadership strategies to manage conflict and lead a virtual team3. Discover new opportunities to become a leader
MONEY	UNIT 30 MONEY BASICS <ol style="list-style-type: none">1. Outline what financial future means to you and reflect on your current money habits2. Define basic financial terms3. Evaluate your current financial situation UNIT 31 BUDGETING + EXPENSES <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget3. Explain how money is typically spent in a budget UNIT 32 MAKING MONEY MOVES WORK FOR YOU <ol style="list-style-type: none">1. Summarize the keys to making money doing what you love2. Connect your passions to money making opportunities3. Define basic terms around the topic of investing4. Evaluate how investing will impact your future UNIT 33 TAXES + GOVERNMENT <ol style="list-style-type: none">1. Explain the reason for taxes and their benefit2. Summarize the three types of taxes3. Differentiate the three basic levels of government4. Explain how to get involved in the political process UNIT 34 BANKING BASICS <ol style="list-style-type: none">1. List the differences between types of bank accounts and how banks work2. Explain the basics of credit and debit cards and how they can be used3. Demonstrate good credit card habits UNIT 35 LIFESTYLE + MONEY <ol style="list-style-type: none">1. Explain the flipped funnel approach to lifestyle planning including finances2. Reevaluate the financial aspect of your lifestyle roadmap
FUTURE READY	UNIT 36 THE FUTURE BELONGS TO THE MISFITS <ol style="list-style-type: none">1. Develop a personal meaning of “Misfit” as it applies to YOU2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Career Discovery | Georgia Department of Education



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCD7-1: Students will identify and evaluate work ethics and behavior characteristics needed for success in a career and in life.</p> <ol style="list-style-type: none"> Demonstrate the importance of positive work ethics in relations to success (Appearance, attendance, attitude, character, communication, cooperation, productivity, organizational skills, respect, and teamwork). Identify examples of appropriate and inappropriate personal behaviors in specific school, social, and work situations. Assess the consequences of positive and negative work ethic choices. Perform activities that will develop effective communication and decision making skills. Explore group dynamics and interpersonal skills in order to foster teamwork. 	<p>Find Your Grind Experience ▾</p> <p>Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.</p>
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> Define professionalism and explain why it's important.
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> Define power skills Explain the importance of power skills and how they relate to the future of work Identify the top five power skills employers value the most and reflect on how you can get some practice.
	<p>Mentor Library ▾</p> <p>A network with over 200 mentors humanize the future of work—they provide candid advice on how they got started and the steps to get there. This library grows monthly.</p>
	<p>Prompt Feature ▾</p> <p>Reading text and watching videos entice learners to discover new knowledge. However, we cranked it up a notch in higher-order thinking and engagement by adding active reflection, application, and demonstration of understanding through writing and short answer prompts added throughout the learning experience.</p>
	<p>Educator Resources ▾</p> <p>Teamwork practices in various settings; educator resources promote group and team instructional strategies and are available for each unit.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCD7-2: Students will investigate Georgia’s Career Program Concentrations that align with their personal assessments and identify possible career pathways.</p> <ol style="list-style-type: none"> Identify and analyze Georgia’s career/program concentrations: (1)Agriculture; (2) Architecture, Construction, Communications & Transportation; (3) Arts & Humanities; (4) Business & Computer Science; (5) Engineering & Technology; (6) Family & Consumer Sciences; (7) Healthcare Science; (8) Government & Public Safety; (9) Marketing, Sales & Services, (10) Education & Teaching, and (11) Culinary Arts. Identify career pathways that align with program concentrations. Discover and coordinate personal abilities, interests, and personality traits with career concentrations and pathways. Gather information from multiple resources based on current, unbiased, and accurate research related to self-selected career pathway options. Evaluate employability skills, academic proficiencies, and personal qualities needed for success in a self-selected pathway. Examine employment outlook/demand in self-selected pathway. 	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets. <ul style="list-style-type: none"> → Job Readiness skills → Job Seeking Skills → Job Keeping Skills
	<p>Opportunities ▾</p> <ol style="list-style-type: none"> Describe the Find Your Grind industry categories Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents and values.
	<p>Industry Library ▾</p> <p>Using a lifestyle-first and skill-focused approach, our Industry Taxonomy is more accessible and relevant to the future work.</p>
	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> Discuss what a career pathway is and examine types of employment. Describe the positive and negative aspects of career disruption and how you can prepare for it. Explain changes in the future of work related to automation. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each Discover post-high school education opportunities and how to take the first step toward a future ready career pathway.
	<p>Lifestyle Assessment ▾</p> <p>The Lifestyle Assessment helps students better understand themselves to prepare for the future.</p> <ul style="list-style-type: none"> → Determines unique Lifestyle based on interests and personal strengths. → Helps develop greater self-awareness of identity through a process of self-discovery and reflection. → Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCD7-3: Students will understand the importance of attaining educational achievement and performance levels needed to reach personal and career goals.</p> <ol style="list-style-type: none"> Describe study skills and learning habits and styles that promote educational achievement and performance. Recognize correlation between personal educational achievement/performance and workplace success or failure. Identify and examine existing pathways, course offerings and graduation requirements at local high school(s). Examine post-secondary options linked to pathway specific occupations. Identify individual career and educational goals. Demonstrate the decision making process while creating, analyzing, and managing a career plan that promotes attainment of specific career goals (<i>Peach State Pathways: Education and Career Plan</i>). 	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> Discuss what a career pathway is and examine types of employment. Describe the positive and negative aspects of career disruption and how you can prepare for it. Explain changes in the future of work related to automation. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each Discover post-high school education opportunities and how to take the first step toward a future ready career pathway.
	<p>All About YourSELF ▾</p> <ol style="list-style-type: none"> Explain how your drive and motivation work together to create success. Identify the cues, actions, and awards of personal habits and create a plan to build positive, long-lasting habits. Create SMART goals and see them through to completion
	<p>Gauge Your Lifestyle ▾</p> <ol style="list-style-type: none"> Gauge current lifestyle using reflection. Evaluate your current lifestyle (decision and actions) and determine if it is on the path to your desired lifestyle. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle.
	<p>Lifestyle Roadmap ▾</p> <ol style="list-style-type: none"> Explore the process of roadmapping and how it can be beneficial to lifestyle design Synthesize knowledge from your lifestyle (vision, strengths, interests, Find Your Grind Assessment, experiences, and influencers) to inform and create a lifestyle roadmap.
	<p>Planning & Goal-Setting ▾</p> <ol style="list-style-type: none"> Explain the purpose of goal setting and set at least one goal. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine.

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCD7-4: Students will recognize the impact of societal issues on their ability to function effectively in a diverse and changing world.</p> <ul style="list-style-type: none"> a. Recognize and assess the impact of life roles (Personal, leisure, community, learner, family, and work). b. Recognize the need for respect, openness, and acceptance of all human diversity. c. Describe how stereotypes, bias, and discrimination may affect and limit career choices. d. Examine the positive benefits and outcomes of non-traditional careers. e. Recognize that changes in technology, society, and economy require updated knowledge and skills throughout life. 	<p>Balancing Act ▾</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance. 2. Create a plan to increase balance in all areas of life
	<p>Opportunity Pathways ▾</p> <ul style="list-style-type: none"> → Disruption: Should I Be Scared? → Self-Disruption: I'm In Control → Future of Work → Self-and-Gig-Employment

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self-reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div data-bbox="77 289 397 363" style="border: 1px solid black; padding: 5px; text-align: center;">OPPORTUNITIES</div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div data-bbox="77 926 397 999" style="border: 1px solid black; padding: 5px; text-align: center;">LIFESTYLE</div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

CATEGORY	UNIT
<div data-bbox="89 273 407 392" style="border: 1px solid black; padding: 5px; text-align: center;"> MINDSET + BALANCE </div>	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none"> 1. Explain the purpose of goal setting and set at least one goal 2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none"> 1. Define balance as it applies to your lifestyle and assess areas of your life that need balance 2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none"> 1. List methods to increase and express gratitude 2. Explain the role gratitude plays in achieving balance in life 3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none"> 1. Identify personal stressors and explain how balance can be used as a stress management tool 2. Define mindset shift in your own words and summarize the process of creating a mindset shift 3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none"> 1. Evaluate and create space to increase balance in all areas of life 2. Summarize the benefits of time management 3. Utilize effective time management to create life balance 4. Highlight the need for reevaluation of your personal life plan and explain why it's important 5. Compare and contrast previous personal goals with current passions and interests 6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
<div data-bbox="89 1459 407 1539" style="border: 1px solid black; padding: 5px; text-align: center;"> LEADERSHIP </div>	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none"> 1. Explain what leadership and why it is important 2. Identify your own personal leadership style 3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none"> 1. Summarize how great leaders use their skills 2. Grow your personal leadership skills through volunteering 3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none"> 1. Describe the strategies used by successful leaders 2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
LEADERSHIP	UNIT 29 LEVEL UP YOUR LEADERSHIP <ol style="list-style-type: none">1. Determine ways to build your own leadership skills2. Use leadership strategies to manage conflict and lead a virtual team3. Discover new opportunities to become a leader
MONEY	UNIT 30 MONEY BASICS <ol style="list-style-type: none">1. Outline what financial future means to you and reflect on your current money habits2. Define basic financial terms3. Evaluate your current financial situation UNIT 31 BUDGETING + EXPENSES <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget3. Explain how money is typically spent in a budget UNIT 32 MAKING MONEY MOVES WORK FOR YOU <ol style="list-style-type: none">1. Summarize the keys to making money doing what you love2. Connect your passions to money making opportunities3. Define basic terms around the topic of investing4. Evaluate how investing will impact your future UNIT 33 TAXES + GOVERNMENT <ol style="list-style-type: none">1. Explain the reason for taxes and their benefit2. Summarize the three types of taxes3. Differentiate the three basic levels of government4. Explain how to get involved in the political process UNIT 34 BANKING BASICS <ol style="list-style-type: none">1. List the differences between types of bank accounts and how banks work2. Explain the basics of credit and debit cards and how they can be used3. Demonstrate good credit card habits UNIT 35 LIFESTYLE + MONEY <ol style="list-style-type: none">1. Explain the flipped funnel approach to lifestyle planning including finances2. Reevaluate the financial aspect of your lifestyle roadmap
FUTURE READY	UNIT 36 THE FUTURE BELONGS TO THE MISFITS <ol style="list-style-type: none">1. Develop a personal meaning of “Misfit” as it applies to YOU2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready



CURRICULUM LEARNING STANDARDS ALIGNMENT

Career Management | Georgia Department of Education



Find Your Grind helps students figure out who they are and where they want to go by flipping the script on traditional career planning and focusing on a lifestyle-first approach.



**Find Your Grind is the
personalized multi-year learning solution
that develops future ready students.**

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCM8-1: Students will develop and demonstrate positive interpersonal skills.</p> <ol style="list-style-type: none"> Demonstrate and evaluate the ability to get along well with others including conflict management and respect for diversity. Recognize the difference between appropriate and inappropriate behaviors and attitudes in specific school, social, and work situations. Demonstrate effective verbal and non-verbal communication skills (oral, written, and electronic). 	<p>All About Your Communication ▾</p> <ol style="list-style-type: none"> List and explain each of the four communication styles. Determine your own communication style and how that impacts professional and personal communication. Develop a plan to improve personal and professional communication. <ul style="list-style-type: none"> → Communication styles → Intentional Communication → Conflict Resolution → Online Communication
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> Define professionalism and explain why it's important.
<p>MSCM8-2: Students will develop management skills that lead to academic and career success.</p> <ol style="list-style-type: none"> Analyze the impact of stress and the importance of time and money management skills for academic, social, and career success. Analyze how specific life role changes (e.g. personal, leisure, community, learner, family, and work roles) would affect the attainment of career goals. Recognize, discriminate, and manage career information including occupational, education and training, employment outlook, and economic information. 	<p>Stress + Mindset Shifts ▾</p> <ol style="list-style-type: none"> Identify personal stressors and explain how balance can be used as a stress management tool. Define mindset shift in your own words and summarize the process of creating a mindset shift. Incorporate habits in your daily routine that help create a mindset shift.
	<p>Balancing Act ▾</p> <ul style="list-style-type: none"> → Balance your physical self → Balance your spiritual alignment → Balance your relationships → Balance your passions → Balance your finances
	<p>Opportunity Pathways ▾</p> <ol style="list-style-type: none"> Describe the positive and negative aspects of career disruption and how you can prepare for it Explain changes in the future of work related to automation
	<p>Planning & Goal-Setting ▾</p> <ol style="list-style-type: none"> Explain the purpose of goal setting and set at least one goal Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine

	<p>Your Life Cycle Journey ▾</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood
	<p>Budgeting + Expenses ▾</p> <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget.3. Explain how money is typically spent in a budget.
	<p>Career Library ▾</p> <p>Over 300 career badges representing the fast-growing careers and delivering up-to-date information on salary, work expectations and the pathways to get there. This library grows monthly.</p>

FIND YOUR GRIND CURRICULUM LEARNING STANDARDS ALIGNMENT

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCM8-3: Students will examine and demonstrate an understanding of employability skills to enhance career success.</p> <ol style="list-style-type: none"> Explain and summarize the state and federal child labor laws. Recognize the importance of and demonstrate the following employability/soft skills, such as, but not limited to: honesty, motivation, creativity, leadership, critical thinking, risk-taking, flexibility, questioning, and problem-solving. Demonstrate the importance of positive work ethics in relation to educational and career success (appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork). Demonstrate the following job-seeking skills: write a resume and cover letter, complete a job application, find and pursue employment leads, and interview for a job. 	<p>Future-Proofing ▾</p> <ol style="list-style-type: none"> Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skills sets.
	<p>Power Skills ▾</p> <ol style="list-style-type: none"> Define Power Skills Explain the importance of power skills and how they relate to the future of work. Identify the top five power skills employers value the most and reflect on how you can get some practice. <ul style="list-style-type: none"> → Power Up and Be Flexible → Communication → Creativity → Problem-Solving → Teamwork
	<p>Leadership in Action ▾</p> <ol style="list-style-type: none"> Describe the strategies used by successful leaders. Implement leadership skills in your own life.
	<p>Professionalism ▾</p> <ol style="list-style-type: none"> Create an eye-catching resume and use it in an effective job application. Apply interview best practices in a job interview. <ul style="list-style-type: none"> → Catchy Resumes → The Power of a Letter → Crush Your Interview

STANDARD	FIND YOUR GRIND UNITS + OBJECTIVES
<p>MSCM8-4: Students will personalize a self-selected Pathway that meets educational and career goals.</p> <ol style="list-style-type: none"> Assess individual learning styles, abilities, interests, and personality traits to enhance educational and career success. Create an individual plan using Peach State Pathways: Education and Career Planning Tool. Recognize the importance of educational achievement to the attainment of personal and career goals. Describe the importance of community service and career-technical student organizations (CTSOs) in 	<p>All About You ▾</p> <ol style="list-style-type: none"> Describe skills and skill sets Summarize the importance of discovering and developing your talents Determine and define your core values

relationship to an individual's educational and career plan.

- e. Investigate available resources to enhance educational and career goals (CTSOs, civic organizations, corporations, individuals, Internet, libraries, mentors, religious affiliations, etc.)
- f. Demonstrate an understanding of how GPA calculations, financial aid information, and postsecondary options can help achieve educational and career goals. Postsecondary options include 2 and 4-year colleges and universities, technical colleges, special-purpose schools, apprenticeships, military, on-the-job training, online courses, etc.

All About Your Personality + Interests ▾

1. Compare and contrast personality traits through the practice of self-reflection
2. Take inventory of your personal interests and compare with your future lifestyle goals
3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset

Find Your Grind Experience ▾

Through self-discovery and career readiness skill building, students will match their skills, talents, values, and interests to the future of work. They will explore opportunities in Mentor, Lifestyle, Career, and Skill badges. They will develop self-confidence and greater self-efficacy by focusing on their goals and lifestyle. Students will find themselves becoming more Future Ready by defining themselves, identifying opportunities, and communicating the next steps to live their best lives.

Lifestyle Assessment ▾

The Lifestyle Assessment helps students better understand themselves to prepare for the future.

- Determines unique Lifestyle based on interests and personal strengths.
- Helps develop greater self-awareness of identity through a process of self-discovery and reflection.
- Provides steps to begin the journey to a greater understanding of who they are now and who they want to become and will be able to see themselves in the changing landscape of careers and industries.

Gauge Your Lifestyle ▾

1. Gauge current lifestyle using reflection.
2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle.
3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle.

Explore Library ▾

Career and Mentor badges recommend extracurricular activities such as participating in student organizations and clubs that will support the learner in furthering their preparation for a career pathway they are interested in.

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
STARTER KIT	<p>UNIT 1 STARTER KIT</p> <ol style="list-style-type: none">1. Recognize the difference between the traditional mindset for success and the Find Your Grind Lifestyle Funnel2. Recognize the value of critical thinking in the form of “asking why”3. Recognize the value of self-reflection4. Apply the Lifestyle Funnel, critical thinking, and self-reflection to embark on a mindset commitment for self-discovery and career exploration
ALL ABOUT YOU	<p>UNIT 2 ALL ABOUT YOU</p> <ol style="list-style-type: none">1. Describe skills and skill sets2. Summarize the importance of discovering and developing your talents3. Determine and define your core values <p>UNIT 3 ALL ABOUT YOUR PERSONALITY + INTERESTS</p> <ol style="list-style-type: none">1. Compare and contrast personality traits through the practice of self-reflection2. Take inventory of your personal interests and compare with your future lifestyle goals3. Define and explain the difference between strengths and weaknesses and a fixed mindset and a growth mindset <p>UNIT 4 ALL ABOUT YOURSELF</p> <ol style="list-style-type: none">1. List factors that can contribute to your self-esteem and identify ways to boost self-confidence2. Explain how drive and motivation work together to create success3. Identify the cues, actions, and rewards of personal habits and create a plan to build positive, long-lasting habits4. Differentiate between habits and routines and explain how routines are impactful5. Create SMART goals and see them through to completion <p>UNIT 5 YOUR LIFE CYCLE JOURNEY</p> <ol style="list-style-type: none">1. List discovery opportunities at various stages of the life cycle2. Analyze each stage of the life cycle to uncover discovery opportunities3. Relate discovery opportunities in early stages of the life cycle to those of adulthood <p>UNIT 6 ALL ABOUT YOUR COMMUNICATION</p> <ol style="list-style-type: none">1. List and explain each of the four communication styles2. Determine your own communication style and how that impacts professional and personal communication3. Develop a plan to improve personal and professional communication

CATEGORY	UNIT
<div data-bbox="77 300 397 422" style="border: 1px solid orange; padding: 5px; text-align: center;"> BRAND & NETWORK </div>	<p>UNIT 7 YOUR PERSONAL BRAND + NETWORK</p> <ol style="list-style-type: none"> 1. Define personal brand and summarize the steps to evaluate it 2. Demonstrate the ability to write an elevator pitch 3. Formulate your own personal brand <p>UNIT 8 BRAND + DIGITAL REPUTATION</p> <ol style="list-style-type: none"> 1. Define digital reputation and discuss ways to cultivate it 2. Explain ways to control your reputation and safety online <p>UNIT 9 SOCIAL MEDIA</p> <ol style="list-style-type: none"> 1. List factors that can improve social media engagement and identify ways to interact with others 2. Develop a personal social media strategy to shape your online presence and explain how it can affect your social media usage <p>UNIT 10 YOUR NETWORK</p> <ol style="list-style-type: none"> 1. Define mentorship and list benefits of having or being a mentor 2. Summarize how to match and maintain a mentorship relationship <p>UNIT 11 NETWORK LIKE A PRO</p> <ol style="list-style-type: none"> 1. Define networking 2. Identify current personal networks and list the steps you can take to grow your network 3. Summarize the steps to evaluate your personal brand 4. Outline the steps to evaluate your network
<div data-bbox="77 1325 397 1398" style="border: 1px solid blue; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 12 FUTURE-PROOFING</p> <ol style="list-style-type: none"> 1. Describe how job titles are used and how to ensure a resume has clear job title information 2. Define and describe how to apply future-proofing, job readiness, job searching, and job keeping skill sets <p>UNIT 13 POWER SKILLS</p> <ol style="list-style-type: none"> 1. Define power skills 2. Explain the importance of power skills and how they relate to the future of work 3. Identify the top five power skills employers value the most and reflect on how you can get some practice <p>UNIT 14 OPPORTUNITIES</p> <ol style="list-style-type: none"> 1. Describe the Find Your Grind industry categories 2. Use Lifestyle Assessment results as a reference to create a list of industries and careers that interest you as well as align with your skills, talents, and values

CATEGORY	UNIT
<div data-bbox="77 285 397 363" style="border: 1px solid black; padding: 5px; text-align: center;"> OPPORTUNITIES </div>	<p>UNIT 15 OPPORTUNITY PATHWAYS</p> <ol style="list-style-type: none"> 1. Discuss what a career pathway is and examine types of employment 2. Describe the positive and negative aspects of career disruption and how you can prepare for it 3. Explain changes in the future of work related to automation 4. Examine full-time or part-time employment, self-employment, and gig-employment to identify pros and cons of each 5. Discover post-high school education opportunities and how to take the first step toward a future ready career pathway <p>UNIT 16 PROFESSIONALISM</p> <ol style="list-style-type: none"> 1. Define professionalism and explain why it's important 2. Create an eye-catching resume and use it in an effective job application 3. Apply interview best practices in a job interview
<div data-bbox="77 926 397 1003" style="border: 1px solid black; padding: 5px; text-align: center;"> LIFESTYLE </div>	<p>UNIT 17 LIFESTYLE</p> <ol style="list-style-type: none"> 1. Explain the Find Your Grind Lifestyle meaning and why it is important to define your lifestyle 2. Interpret how the Find Your Grind Lifestyle is a different mindset from other perceptions of what a lifestyle is or should be <p>UNIT 18 GAUGE YOUR LIFESTYLE</p> <ol style="list-style-type: none"> 1. Gauge current lifestyle using reflection 2. Evaluate your current lifestyle (decisions and actions) and determine if it is on the path to your desired lifestyle 3. Identify your passions and interests and compare and contrast how they align with your current and desired lifestyle <p>UNIT 19 EXPLORING LIFESTYLES</p> <ol style="list-style-type: none"> 1. Identify lifestyle ideals through the Lifestyle Assessment 2. Review and summarize Lifestyle Assessment results linking strengths, interests, and passions to lifestyle 3. Interpret how to explore self, life, health, relationships, hobbies, work, and balance through the lens of a lifestyle mind map <p>UNIT 20 LIFESTYLE ROADMAP</p> <ol style="list-style-type: none"> 1. Explore the process of roadmapping and how it can be beneficial to lifestyle design 2. Synthesize knowledge from your lifestyle (vision, strengths, interests, FYG Lifestyle Assessment, experiences, and influencers) to inform and create a lifestyle roadmap

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
MINDSET + BALANCE	<p>UNIT 21 PLANNING & GOAL-SETTING</p> <ol style="list-style-type: none">1. Explain the purpose of goal setting and set at least one goal2. Highlight the importance of and need for reevaluation of your personal life plan and adjust your routine <p>UNIT 22 BALANCING ACT</p> <ol style="list-style-type: none">1. Define balance as it applies to your lifestyle and assess areas of your life that need balance2. Create a plan to increase balance in all areas of life <p>UNIT 23 THE POWER OF GRATITUDE</p> <ol style="list-style-type: none">1. List methods to increase and express gratitude2. Explain the role gratitude plays in achieving balance in life3. Evaluate your life for things to be grateful for <p>UNIT 24 STRESS + MINDSET SHIFTS</p> <ol style="list-style-type: none">1. Identify personal stressors and explain how balance can be used as a stress management tool2. Define mindset shift in your own words and summarize the process of creating a mindset shift3. Incorporate habits in your daily routine that help create a mindset shift <p>UNIT 25 MAKE SPACE + TIME FOR YOU</p> <ol style="list-style-type: none">1. Evaluate and create space to increase balance in all areas of life2. Summarize the benefits of time management3. Utilize effective time management to create life balance4. Highlight the need for reevaluation of your personal life plan and explain why it's important5. Compare and contrast previous personal goals with current passions and interests6. Adjust your daily routine based on the needs revealed by the reevaluation of your life plans
LEADERSHIP	<p>UNIT 26 LEADERSHIP BASICS</p> <ol style="list-style-type: none">1. Explain what leadership and why it is important2. Identify your own personal leadership style3. Determine the key skills of an effective leader <p>UNIT 27 WHAT MAKES A LEADER</p> <ol style="list-style-type: none">1. Summarize how great leaders use their skills2. Grow your personal leadership skills through volunteering3. Explain the importance of goal-setting for a leader <p>UNIT 28 LEADERSHIP IN ACTION</p> <ol style="list-style-type: none">1. Describe the strategies used by successful leaders2. Implement leadership skills in your own life

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

CATEGORY	UNIT
LEADERSHIP	UNIT 29 LEVEL UP YOUR LEADERSHIP <ol style="list-style-type: none">1. Determine ways to build your own leadership skills2. Use leadership strategies to manage conflict and lead a virtual team3. Discover new opportunities to become a leader
MONEY	UNIT 30 MONEY BASICS <ol style="list-style-type: none">1. Outline what financial future means to you and reflect on your current money habits2. Define basic financial terms3. Evaluate your current financial situation UNIT 31 BUDGETING + EXPENSES <ol style="list-style-type: none">1. Define budgeting and explain its importance2. Create a personalized budget3. Explain how money is typically spent in a budget UNIT 32 MAKING MONEY MOVES WORK FOR YOU <ol style="list-style-type: none">1. Summarize the keys to making money doing what you love2. Connect your passions to money making opportunities3. Define basic terms around the topic of investing4. Evaluate how investing will impact your future UNIT 33 TAXES + GOVERNMENT <ol style="list-style-type: none">1. Explain the reason for taxes and their benefit2. Summarize the three types of taxes3. Differentiate the three basic levels of government4. Explain how to get involved in the political process UNIT 34 BANKING BASICS <ol style="list-style-type: none">1. List the differences between types of bank accounts and how banks work2. Explain the basics of credit and debit cards and how they can be used3. Demonstrate good credit card habits UNIT 35 LIFESTYLE + MONEY <ol style="list-style-type: none">1. Explain the flipped funnel approach to lifestyle planning including finances2. Reevaluate the financial aspect of your lifestyle roadmap
FUTURE READY	UNIT 36 THE FUTURE BELONGS TO THE MISFITS <ol style="list-style-type: none">1. Develop a personal meaning of “Misfit” as it applies to YOU2. Review and connect previous self-reflection and discovery with Misfit lifestyle goals3. Reevaluate your Lifestyle Roadmap based on your future readiness and journey in Find Your Grind4. Create your Misfit statement

FIND YOUR GRIND CURRICULUM LEARNING OBJECTIVES

THEMES	36-UNIT CURRICULUM	27-UNIT CURRICULUM	18-UNIT CURRICULUM	9-UNIT CURRICULUM
<p>Kickstart your personalized learning journey and understand the lifestyles that can define your career journey by taking...</p> <p>Starter Kit: The WHY and HOW to begin living the life you want and being the person you want to be</p> <p>All About You: The path to self-discovery is a reflective journey to who you really want to be</p> <p>Brand and Network: Explore and define how you want to represent yourself and how to build your network.</p> <p>Opportunities: Explore pathways to multiple careers and develop the skills needed to be successful in the future of work.</p> <p>Lifestyle: Start the journey to the life you want to live and build the roadmap to happiness!</p> <p>Mindset and Balance: Life isn't always easy. Here are some tools to help you plan and find balance</p> <p>Leadership: Leaders set direction, inspire, and motivate. Are you ready to become a leader?</p> <p>Money: Money is a huge topic! Learn how to sync it up with your lifestyle</p> <p>Future Ready: Reflect on your Future Readiness and embrace your unique lifestyle, strengths, career goals, and more!</p>	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Power Skills → Unit 14 Opportunities → Unit 15 Opportunity Pathways → Unit 16 Professionalism → Unit 17 Lifestyle → Unit 18 Gauge Your Lifestyle → Unit 19 Exploring Lifestyles → Unit 20 Lifestyle Roadmap → Unit 21 Planning + Goal Setting → Unit 22 Balance Act → Unit 23 The Power of Gratitude → Unit 24 Stress + Mindset Shifts → Unit 25 Make Space + Time for You → Unit 26 Leadership Basics → Unit 27 What Makes a Leader → Unit 28 Leadership in Action → Unit 29 Level Up Your Leadership → Unit 30 Money Basics → Unit 31 Budgeting + Expenses → Unit 32 Making Money Moves Work for You → Unit 33 Taxes + Government → Unit 34 Banking Basics → Unit 35 Lifestyle + Money Goals → Unit 36 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 Your Life Cycle Journey → Unit 6 All About Your Communication → Unit 7 Your Personal Brand + Network → Unit 8 Brand + Digital Reputation → Unit 9 Social Media → Unit 10 Your Network → Unit 11 Network Like a Pro → Unit 12 Future-Proofing → Unit 13 Opportunities → Unit 14 Opportunity Pathway → Unit 15 Professionalism → Unit 16 Lifestyle → Unit 17 Gauge Your Lifestyle → Unit 18 Exploring Lifestyles → Unit 19 Planning + Goal-Setting → Unit 20 Balancing Act → Unit 21 Reflecting on Your Plan → Unit 22 Leadership → Unit 23 Money Basics → Unit 24 Budgeting + Expenses → Unit 25 Making Money Moves Work for You → Unit 26 Taxes + Government → Unit 27 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You → Unit 3 All About Your Personality + Interests → Unit 4 All About YourSELF → Unit 5 All About Your Communication → Unit 6 Your Personal Brand + Network → Unit 7 Brand + Digital Reputation → Unit 8 Your Network → Unit 9 Future-Proofing → Unit 10 Opportunities → Unit 11 Opportunity Pathways → Unit 12 Your Unique Pathway → Unit 13 Lifestyle → Unit 14 Gauge Your Lifestyle → Unit 15 Exploring Lifestyles → Unit 16 Mindset + Balance → Unit 17 Money → Unit 18 Future Ready 	<ul style="list-style-type: none"> → Future Ready Assessment → Lifestyle Assessment → Career Compare → Unit 1 Starter Kit → Unit 2 All About You (Part I) → Unit 3 All About You (Part 2) → Unit 4 Brand + Network → Unit 5 Opportunities → Unit 6 Lifestyle → Unit 7 Mindset + Balance → Unit 8 Money → Unit 9 Future Ready

